



**English:** A non-chronological report is a **text which isn't written in time order**. They are normally non-fiction texts which give information on a subject or event, without referring to the order in which things happen.

This term we will write a non-chronological report about earthquakes. Following the modelled writing sessions, children will choose which natural disaster they will write about.

**Maths: Multiplication and Division**

Reinforce multiplication as repeated addition and multiplication can be done in any order. In division the dividend is the thing to be divided, the divisor is the number of groups.

**RE:** LOCAL CHURCH- JOURNEYS

**EXPLORE-** a journey through a year

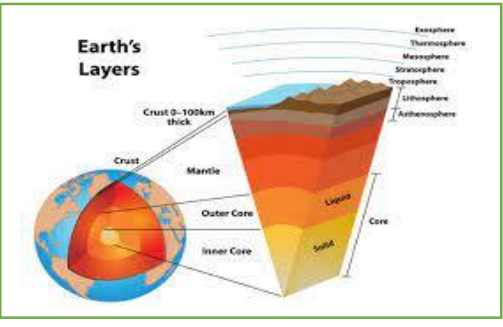
**REVEAL-** The Christian family's journey with Jesus through the Church year

**Other Faiths - Sikhism**  
Sikh people like to welcome everyone to their place of worship it is called a *gurdwara*.

**Geography:** In this unit, pupils will develop an awareness of the Earth's structure. They will explore the main layers of the earth and look at tectonic plates. Pupils will develop their understanding of the different types of tectonic plates. Pupils will learn how volcanoes and Mountains are formed due to the effect of tectonic plates. Children will explore the different types of volcanoes and the products of a volcano. Lastly, they will conduct a study looking at how volcanoes could be seen as a positive.

**Science:** Living Things and Habitats

- To recognise that living things can be grouped in a variety of ways.
- To explore and use classification keys to help group.
- Identify and name a variety of living things in the environment.
- Recognise that environments can change and this can sometimes pose dangers to living things.



**PE**

**Dance:** Children will create and perform different movement patterns with a clear beginning, middle and end. They will develop an understanding of control, stepping patterns and control.

**Net Games:** Children will improve their skills of travel and develop the concepts of racketed net games, such as attack, defend, send and how to move in and out of space. With the racket they will learn ball control and develop accuracy throughout the unit.

**PSHE & RSE:** Life to the Full- Module 2

**Unit 1**  
Through the story of the Prodigal Son, children will learn about the importance of forgiveness in relationships.

**Unit 2** Family, Friends and Others  
Children will discuss what it means to be a good friend and learn some strategies to use when relationships become difficult.

**Music: Clarinet**

This term, children will continue to learn to play and perform in solo and ensemble contexts, using their voices and playing the **clarinet**.

**Computing:**

An animation is a sequence of drawings or photographs. Children will relate animated movement with a sequence of images and evaluate the impact of adding other media to an animation. They will review and improve their animation.

**Virtue and British Value focus:**

**Magnanimity:** a virtue by which we undertake difficult tasks with courage and confidence - a part of Fortitude

**Catholic Social Teaching:**

Care for Creation- Laudato Si

**Reading:** Application of *VIPERS* skills: identify **vocabulary**; **infer** meaning (words and phrases); **predict** outcomes (based on prior text); **retrieve** answers; **summarise** key points.

**Oracy:** Voice 21 TALK ROLES and personalised question stems: Instigator; Prober; Challenger; Clarifier; Summariser; Builder.



Class name: Romero

Year group(s): 3/4

Term: Spring 2

Topic: How are mountains formed?

**English:**

Features of a non-chronological report including heading, subheading, introductory paragraph, technical vocabulary, bullet points and diagrams.

**Ongoing use of punctuation:** capital letters, full stops, question marks and exclamation, commas to separate items in a list, apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.

Yr4- In addition to the above pupils will use apostrophes to mark plural possession and use commas after fronted adverbials.

**Maths:**

**Multiplication and Division:** Recall multiplication and Division facts for 10, 5, 2, 4 and 8 tables (year 3) and 6, 7, 9, 11 and 12 (year 4)

Use multiplication and division facts to reason and problem solve.

**Computing** Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

**RE: Yr3** Retell religious stories and link to religious beliefs. Describe most signs, symbols and actions. Describe and give many ways that people with religious beliefs behave and give reasons for their actions.

**Yr4** Make links between religious stories and people give reasons for religious actions and symbols; give religious reasons for many actions by believers.

**PE Dance:** Children will improve skills of travelling, jumping, turning, stillness, gesturing; changing shape/size/level/direction. They will compose, practice, and perform actions with control and fluency. **Net Games:** Ball & racket familiarisation; Hitting & moving a ball; Self-feed & strike a ball with accuracy; Strike a move a ball toward a partner, target OR into space accurately.

**Geography:**

World maps can be drawn from different perspectives, including the Pacific-centred map. • An elevation view is the view of an object or place from the front or side • An oblique view is the view of an object or place from diagonally above.

• Explain similarities and differences, using geographical knowledge.

Location & place: Locating volcanoes across the world; location and effects of eruption at La Soufriere (Saint Vincent) and Etna (Italy)

Geographical scale: The effects of physical features – like volcanoes – can be felt at the local, national, and even global scale.

**Music:**

Identify how sounds can be changed on the clarinet.  
Play the clarinet in different ways and create sound effects.  
Handle and play the clarinet with control.

**Science:** Make observations and identify visible similarities and differences; use said observations to compare, and group based on observable properties; record observations using appropriate annotations (diagrams, tables); plan and carry out an investigation to test a prediction; make systematic observations; research scientific processes to develop understanding and deepen learning.



**PSHE & RSE:**

Talk and write about their opinions – explain their views; face new challenges positively, recognising where to look for help; develop relationships through work and play – contribute to a team.

**Class Text**



**Key vocabulary:** Earth structure, layers, tectonic plates, volcanoes, mountains, inner core, outer core, mantle, Earth's crust, fold mountain

**Opportunities for home learning:**

TTRS and IXL; weekly spelling and daily reading.

**Trips and visitors:**