

ST PETER'S R C PRIMARY SCHOOL

Pupil premium Impact statement 2015-16

"I am the way, the truth, and the life." (John 14:6)

***St Peter's is a Catholic Primary School.
We place our children at the heart of all we do,
inspired by the love, life and teachings of Jesus
and the Catholic Christian Church.***

***"A way has to be found to enable everyone to benefit from the fruits of the earth, and not simply to close the gap between the affluent and those who must be satisfied with the crumbs falling from the table, but above all to satisfy the demands of justice, fairness and respect for every human being."
(Pope Francis, June 13)***

***"I was disadvantaged as a child, yet I had the advantage of being in the company of great teachers."
(A.P.J. Abdul Khan, 11th President of India)***

St. Peter's RC Primary School was allocated **£56,397** of pupil premium funding for the academic year 2015 to 2016. This is money delegated from the central Government to schools, based on a number of measures. These measures include eligibility for Free School Meals in the last 6 years and children whose parents are in the Armed Forces.

The Senior Management Team choose how best to spend this funding in a way to ensure that entitled pupils have access to additional support to enable them to reach their potential.

In order to support these pupils, St. Peter's has delivered the following:-

EXPENDITURE	COST (£)
TEACHING ASSISTANTS (2 hours per week x 39 weeks x 8 people)	£7858
IMPACT	Assistance where necessary from TA's to support educational and social issues. The outcome of this provision has led to pupil premium pupils receiving one to one precision teaching support, one to two teaching support and small group teaching support. This focused delivery is specifically designed to improve speech, language and communication in the EYFS and key stage 1 and to compensate for little or no support outside of school.
LEARNING MENTOR &	£5070

MAST SUBSCRIPTION	
IMPACT	<p>A Learning Mentor to work to support pupils to overcome barriers to learning for two days per week. This work is on going to make sure that any disadvantaged pupil will get this support if identified by professionals working with vulnerable families.</p> <p>Multi Agency Team (MAST) to provide specialist support to families and children where parenting, attendance, behaviour, emotional circumstances or neglect are a cause for concern. This provision is closely supported by the PSA and Safeguarding / Child Protection leads and the impact is always focused on better outcomes for every child and their families.</p> <p>Learning Mentor and MAST interventions / support constantly raise self-esteem and the ability to develop resilience and succeed when faced with new challenges. The MAST impact provides quick focused support for pupils and their families on many levels.</p>

SEND ORDINATOR (0.4 per week)	CO- £8924
IMPACT	<p>Providing an overall package of support and interventions aimed to tackle barriers including attendance, behaviour, and other external factors on improving outcomes for eligible pupils. This includes parental engagement and the impact leads to support from external agencies including the local authority and Plymouth Learning</p>

	Partnership. Last year the average steps of progress made by the 12 SEN pupils who were also PP pupils was 7.33 in Reading, 7.33 in Writing and 7.03 in Mathematics, which is clearly more than the expected progress for non - SEN pupils.
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PARENT SUPPORT ADVISOR (0.4 per week)	£7209
IMPACT	<p>High level of pastoral support enables children with social and emotional difficulties to make better progress, mainly by accessing the support families need and by challenging persistent absenteeism. Our PSA has worked closely with MAST, Plymouth Social Care and other children's agencies to ensure that any vulnerable pupil or family are given the best wrap around care, guidance and support. Very often this means sourcing food parcels and support with rent, heating, cooking, housing ensuring this group of pupils can THRIVE at home and are ready to come into school to fed, clean, properly clothed and ready to learn and succeed in school.</p> <p>Dedicated time to work regularly with pupil premium pupils from service families in a lunchtime support group; taking part in City-wide MKC Heroes activities and organising in school events. This is inclusive of membership to the national MKC Heroes organisation offering supportive activities and events to service families. The provision also included a visit to the Royal Marine Bickleigh stables and</p>

	an opportunity to ride a horse. Attending the Plymouth student council in the main council chambers.
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TEACHING INTERVENTIONS	£10326
IMPACT	<p>Enabling pupils to have precision teaching and focused learning. Improved outcomes for pupils who are not at age related expectations, and being responsible for accelerated learning. In 2015 / 2016 one pupil premium pupil achieved 8.5 steps of progress in Reading. In 2015 / 2016 one pupil premium pupil achieved 9.0 steps of progress in Writing. In 2015 / 2016 one pupil premium pupil achieved 7.3 steps of progress in Maths. In 2015 / 2016 the average steps of progress for all pupil premium pupils was 6.8 in Reading, 6.5 in Writing and 6.4 in Maths. All three of these average scores are above expected steps of progress for all low and middle attaining pupils.</p> <p>According to FFT Aspire the KS 2 Attainment in 2016:</p> <p>Higher Performing Groups for Overall Achievement In KS 2 were: FSM (ever) (5), FSM (in last 6 years) (19), Lower Attainers (11) +</p> <p>Higher Performing Groups for KS 2 Reading Achievement were: FSM (ever) (5), FSM (in last 6 years) (19), Lower Attainers (11) +</p> <p>Higher Performing Groups for KS 2 Mathematics</p>

	<p>Achievement were: FSM (ever) (5), FSM (in last 6 years) (19).</p> <p>Higher Performing Groups for KS 2 Grammar, Punctuation & Spelling Achievement were: FSM (ever) (5), FSM (in last 6 years) (19), SEN Support (5)</p>
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SOFTWARE PACKAGES & I PADS	£2738
IMPACT	<p>Packages such, as I Am Learning and Espresso to enhance and inspire children to become excited about their learning. Pupils have full access to these through mini I pads in school. This provision for pupil premium pupils is to counter little or no access to learning content or software outside of school.</p>

READ WRITE INC	£6272
IMPACT	<p>Specialised phonics literacy programme to help children learn to read with accuracy and confidence. In June 2016 100% of PP pupils achieved the required standard in the Year One Early Phonics Screening check.</p>

STAFF TRAINING	£3300
IMPACT	<p>Providing professional development for staff to ensure standards are developed and maintained to sustain high achievement through quality first teaching and learning support systems, to overcome the barrier of little or no parental support at home. Last year the average steps of progress made by the 12 SEN pupils who were also PP pupils was 7.33 in Reading, 7.33 in Writing and 7.03 in Mathematics, which is clearly more than the expected progress for non - SEN pupils. In 2015 / 2016 one pupil premium pupil achieved 8.5 steps of progress in Reading. In 2015 / 2016 one pupil premium pupil achieved 9.0 steps of progress in Writing. In 2015 / 2016 one pupil premium pupil achieved 7.3 steps of progress in Maths. In 2015 / 2016 the average steps of progress for all pupil premium pupils was 6.8 in Reading, 6.5 in Writing and 6.4 in Maths. All three of these average scores are above expected steps of progress for all low and middle attaining pupils.</p> <p>According to FFT Aspire the KS 2 Attainment in 2016:</p> <p>Higher Performing Groups for Overall Achievement In KS 2 were: FSM (ever) (5), FSM (in last 6 years) (19), Lower Attainers (11) +</p> <p>Higher Performing Groups for KS 2 Reading Achievement were: FSM (ever) (5), FSM (in last 6 years) (19), Lower Attainers (11) +</p>

	<p>Higher Performing Groups for KS 2 Mathematics Achievement were: FSM (ever) (5), FSM (in last 6 years) (19).</p> <p>Higher Performing Groups for KS 2 Grammar, Punctuation & Spelling Achievement were: FSM (ever) (5), FSM (in last 6 years) (19), SEN Support (5)</p>
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CHILDRENS' UNIVERSITY PASSPORTS	£132
IMPACT	The purchasing of passports for children who will benefit from exciting and innovative learning activities and experiences inside and outside normal school hours. Year one visited Wembury beach for a clean up with the Devon children's university. Graduation ceremony with Plymouth children's university at the Theatre Royal, Plymouth in November 2015.

SUBSIDISED TRIPS	£3010
IMPACT	To ensure that all activities available at the school and outside of the school can be accessed by all pupils. Residential to the outdoor activity week at Brixham, visits to Woodlands, Build a Bear, numerous level 2 and 3 sporting activities and finals, Whitleigh woods, STERTs

	<p>theatre company, enrichment days at St Boniface's and Notre Dame, singing in the choir at Lelant nursing home, the donkey sanctuary, Saltash Guildhall, artist's gallery and workshop and the Tamar bridge control centre. Year six received Life Skills training at the Devonport Naval base. Visits and talks to the school from a Headteacher in Africa, leaders in other faiths, the Police and PCSO, the fire brigade and the NSPCC.</p> <p>Opportunities for more able pupils to attend 'Gifted and Talented' curriculum enhancement workshops.</p>
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CLASS RESOURCES	ROOM	£1000
IMPACT		Investment in extra resources for all classrooms. Reading books from Scholastic book fair and improving the school and classroom environment, including the new school growing spaces.

TOTAL: £55,839