



Maths:

Addition and Subtraction unit 2
Number bonds to 10 and 100
Place value of Thousands, hundreds, tens and ones
Taught methods for adding using number lines and column methods

English:

To know the terms:

Adverbial phrase, time adverbial, simile, colon, question mark, rhetorical question and exclamation mark.

**RE:
Baptism/Confirmation**

CALLED - Confirmation: a call to witness.

Advent/Christmas
GIFT - God's gift of love and friendship in Jesus

Science:

Identify common appliances that run on electricity.
Name the components in a circuit, including cells, wires, bulbs, switches and buzzers. Know that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Know some common conductors and insulators, and associate metals with being good conductors.

Computing:

To know how some simple algorithms work, and to detect and correct errors in algorithms and programs.



Art and Design:

Recognise Celtic patterns. Know the purpose of illuminated lettering. Know the historical context of the art work studied.

History: The Viking and Anglo-Saxon struggle for the Kingdom of England

- Viking raids and invasion
- resistance by Alfred the Great and Athelstan, first king of England
- further Viking invasions and Danegeld
- Anglo-Saxon laws and justice
- Edward the Confessor and his death in 1066

PSHE & RSE:

Know the importance of forgiveness and reconciliation in relationships, and some of Jesus' teaching on forgiveness.

Develop a greater awareness of bullying (including cyber-bullying), that all bullying is wrong, and how to respond to bullying.

Music:

To know about tempo, dynamics, and rhythm.
Recognise simple structures of songs.

PE:

Games – Football/Hockey

To know the skills of travel, send, chase, receive, dodge, attack and defend.

Dance -
To know how to create movements linked to Anglo Saxons and Vikings.
To collaborate with each other and know how to improve.

Virtue focus:

Fortitude- Perseverance
Justice -Thankfulness

Catholic Social Teaching:

COP26, Climate change
Laudato Si, Fratelli Tutti

Reading: Week 1- Poetry (various)

Week 2- Non Fiction text on Anglo Saxons
Week 3-7- Fiction

Oracy: Using stem sentences when speaking and writing. These will include offering differences of opinion giving reasons. I agree with ..because

I disagree with ...because



Maths:

Year 3 Add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Year 4 Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.

Recall multiplication and division facts for multiplication tables up to 12 x 12

History:

Pupils will have a chronological understanding of the time period from the invasion of Anglo Saxons and Vikings to the end of the era in 1066.

Children will use historical enquiry to come to their own interpretation on whether the Vikings were barbarians or modern men.

Children will be able to confidently identify and compare similarities and differences within Anglo – Saxon/Viking life and culture with modern Britain.

Class text:

Thorfinn the Nicest Viking

English: Non-fiction

We will model how to write a diary using 'The Journal of Iliona, A Young Slave.' We will work on ideas, grammar and punctuation and ways to add poetic device to our writing. Children will write a diary based on our topic: The Anglo Saxon and Viking invasion.

Computing:

Use a new programming environment (Scratch) and identify that commands have an outcome. Explain that a program has a start and recognise that a sequence of commands can have an order.

PSHE & RSE: Say what the Parable of The Prodigal Son means for them personally. Take part in role-playing different bullying scenarios and think about how each person involved might be affected.

Key vocabulary:

Past, Present, Future, raids, invasion, Danelaw, Danegeld, Vikings, Anglo-Saxons, Britain, wergild, long ship, trade, pillage, settled, monastery, Jorvik, kingdom, Refugee, perpetrator, Anglo – Saxon, Invaders, Settlers, Religion, Christianity, Angles, Jutes, Saxons

RE: Retell narratives. Describe a range of religious beliefs, life and work of key figures, roles of people in local, national and universal church and actions of believers due to their beliefs. Make links between beliefs and sources, beliefs and worship and actions and choices. Use religious vocabulary. Ask and respond to questions. Express a point of view. Support a point of view. Express a preference.

PE: Games - Use football and hockey techniques to experience small-sided competitive invasion games. Develop an understanding of Games principle, related to attack and defend.

Dance- Use a variety of movements in isolation and combination. Develop flexibility, strength, technique, control and balance. Perform dances using a range of movement patterns.

Music: Sing with confidence using a wider vocal range. Sing in tune. Sing with awareness of pulse and control of rhythm. Sing expressively with awareness and control at the expressive elements.

Opportunities for home learning:

Key word spelling, IXL, Times tables

Science:
Make an electric circuit.
Be able to incorporate a switch into a circuit and control the circuit using the switch.
Communicate structures of circuits using drawings.
Add a switch to a D&T project and demonstrate how it works.

Art and Design:

Research and sketch Celtic patterns, design and make a polystyrene printing block, design and make a patterned brooch/ shield, weaving, Illuminated lettering. Christmas crafts.



Trips and visitors:

Father Jon and Father Oscar visit weekly.
Eden project- whole school trip December 3rd 2021.