



St. Peter's RC Primary School



REMOTE EDUCATION PROVISION - INFORMATION FOR PARENTS

In the event of a lockdown or isolation, we will provide your child with a remote learning package so that their education is not disrupted. Unlike the previous lockdown, the government expects learning to continue through any periods of isolation or lockdown.

At St. Peter's, we want to ensure that all of our pupils continue to receive a great education and this plan outlines the offer for every single child.

What is Remote Learning?

Remote learning is not live lessons.

- Remote learning takes place away from the classroom.
- Remote learning is not sitting in front of a screen or learning for the same length of time as the school day.
- Remote learning is not a set of activities. It is two-way and teachers use submitted work to adapt learning each day.

Expectations

The government's expectations are that children learning remotely should have 3 hours of learning per day in Key Stage 1 and 4-5 hours per day in Key Stage 2. Each teacher's provision will be slightly different. Each teacher will plan and have readily available the following lessons each day in the event a child having to self-isolate, the whole class having to self-isolate or during periods of school closure. *See 'Contingency Plan' for additional information.*

Mental health and wellbeing

Mental health and wellbeing is extremely important for both staff and children. We will participate in wellbeing week (01.02.21 – 05.02.21) and thereafter, wellbeing Wednesday; this will involve 'no screen' time, yoga, meditation, physical exercise and creative activities.



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Foundation Stage

Welcome	A pre-recorded video of the class teacher using 'Loom' will be added to Google Classroom to explain the timetable and learning for that day.
English	On a Monday morning a book will be shared with the class via Loom. Cross curricular activities linked to the book will be added to Google classroom for the children to do throughout the week.
Phonics/Spelling	A video presentation from the Ruth Miskin school portal will be added to the Google Classroom. This is following the Read Write Inc. programme which is used in school. The video includes reading and spelling. Children should upload their work on to a Google document or school Dojo profile. A range of fun phonics activities/games set.
Maths	White Rose Maths videos and activities will be added to Google classroom daily. Daily tasks will be set. Children can upload evidence to Google document or individual Dojo portfolio.
RE*	RE will be delivered twice a week through a loom video or Google slides.
Physical and Mental Health	'Wake and Shake' routines and 'Virtual Challenges' shared weekly. Achievements will be celebrated on social media.
Other subjects	Lots of indoor and outdoor play is encouraged. These will promote the early learning goals. A subject specific task will be set each day.



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KS1 and KS2

Welcome	A pre-recorded video of the class teacher using 'Loom' will be added to Google Classroom to explain the timetable and learning for that day.
English	Teachers will upload a video presentation from Oak National Academy on to Google Classroom for the children to follow. A Google document will be attached for children to complete their work on. Alternatively, children can hand write their work and add it to their individual Dojo portfolio.
Phonics (for children following RWI)	Teachers will attach a video presentation from the Ruth Miskin school portal. This is following the Read Write Inc. programme which is used in school. The video includes reading and spelling. Children should upload their work on to a Google document or their individual Dojo portfolio.
Maths	Teachers will add White Rose Maths videos and activities on to the Google Classroom. On occasions, videos from the Oak National Academy may be used to support the delivery of maths content too.
RE	The Come and See RE curriculum will be delivered by teachers at St. Peter's using 'Loom' pre-recorded videos and PowerPoint slides. These will be provided twice weekly.
Foundation Subjects	Foundation subjects such as Science, History, Geography, PSHE, Art, DT and Music will be delivered as part of the afternoon timetable and coincide with the class theme.
Physical and Mental Health	PE and other activities will be shared with the children on Google Classroom. Plymouth School Sports Partnership 'Active Heroes' will be used. 'Wake and Shake' dances and 'Virtual challenges/competitive events' will be added to the school Dojo page weekly. Children will share their achievements (video/photograph) on their individual Dojo portfolio. These will be celebrated on social media.



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Curriculum Coverage

In the event of a child having to self-isolate, the whole class having to self-isolate or during periods of school closure we will teach the same curriculum remotely as we do in school wherever possible and appropriate. Children attending school during partial school closure may experience different PE activities otherwise the learning and expectations will be the same.

Accessing Remote Education

St. Peter's subscribe to several online learning resources which can be accessed at home. Teachers will provide children and parents to all the relevant login details from the start of the school year so that they are immediately available in the event of a closure or self-isolation. These will be communicated to parents through Class Dojo and in some cases added to children's weekly planners.

Login details that will be included are:

- Google Classroom
- Numbots (FS and KS1)
- Timestable Rockstars (KS2)
- IXL

Google Classroom

Most remote learning will be set up on Google Classroom. Children in KS1 and KS2 have been taught how to use this platform during the Autumn 2020 term. Online videos, on how to use Google Classroom at home, can be accessed on Dojo and the St Peter's website.

Worksheets and tasks will be shared on this platform and teachers will be able to provide feedback using this tool. There is an expectation that children will continue to do their work and for teachers to provide feedback. Feedback can take many forms. For example, verbal (using maot), written feedback, whole-class feedback and quizzes marked automatically via digital platforms.



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What will remote learning look like?

At St. Peter's we will use a combination of the following approaches to teach the pupils remotely.

- Recorded teaching from The Oak National Academy and White Rose Maths.
- Recorded teaching from teachers at St. Peters using 'Loom'. This will always be used for the delivery of the 'Come and See' RE programme and for other subjects when necessary.
- Printed paper packs will be provided to some children.
- Google Meet – Teachers will meet with their class once a week for approx. 20 minutes for a wellbeing catch up. Timings for these sessions for each class will be staggered to support families with access to only one device.
- Additional links to websites shared on Google Classroom/Dojo.

Monitoring Engagement with remote Education

It is important that children engage with the remote education provided so that they don't fall back with their learning, however we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. These may include parents working from home or limited access to technology amongst other factors.

Teachers will keep a daily record of those children engaging/not engaging in remote learning. In the first instance the teacher will contact the parents via dojo to offer support. If the child is still not engaging our PSA or Assistant Headteacher will contact parents/carers to offer support. We can then work together to find a means of providing remote education that works for that family's circumstances. SLT to monitor this weekly.

Access to Technology at Home

Those children who do not have access to the technology at home will be provided with a school laptop. An agreement will be signed by both the school and the family to protect the school from any loss or damages incurred. For those that struggle to access the technology at home, we will print and deliver packs of any worksheets required on a weekly basis for children who are unable to access these online. If a child is self-isolating and does not have access to technology, they will be provided with a printed pack of work that is the same or similar to what the children in class are working on. Where there is significant new learning taking place in class that requires a teacher input, the child who is self-isolating will be directed to a relevant lesson on Oak Academy and on their return to school will work with a teacher or teaching assistant to check their understanding.



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Live sessions/Google Meets

All parents/carers will need to sign the '*Acceptable use of Live Streamed Lessons/Meetings Agreement*' before their child can take part in any live session.

Additional support for pupils with additional needs

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers will still plan differentiated work based on their knowledge of the pupils individual needs.
- SEND pupils will still be overseen by the SENCO and any reviews/assessment will continue to take place as necessary. Meetings with external agencies will continue remotely.
- Class based interventions will take place for children who are attending school.
- Interventions remotely – on an individual needs basis
- Non-class based interventions (such as Speech & Language) will continue to take place remotely.
- If a SEND child cannot access remote learning at home, they will be offered a place in school.

Additional information can be found on our website and Class Dojo.

As always, if you have any queries please do not hesitate to contact the class teacher via Dojo.

Alternatively, you can call the office (01752 217010) or email (admin@st-petersrc.plymouth.sch.uk).