



St. Peter's RC Primary School – Medium Term Planning

Substantive Knowledge & Skills

Class name: Ormrod

Year group(s): 5/6

Term: Autumn 1

Topic: Life as a Victorian

History:

Victorians

Focus on what life would have been like for the children if they had been born in the 19th century. Pupils will develop their knowledge about Queen Victoria from KS1. Pupils will learn how schools have changed and developed overtime.

Computing:

Computing systems and networks – The Internet. The Internet is a network of computers and databases, which transports data from one device to another. This network is made of millions of computers all over the world that are digitally connected to each other by cable, fibre or wireless links. These devices must be kept secure (protected) to ensure the Internet is safe to use.

PE:

Football is a team sport that involves kicking a ball (dribbling, passing, shooting) to score a goal. It is an invasion game of two teams aiming to score more goals.

Football Dance

Develop skills of unison, mirroring, contact, level, speed, direction, control, jumping, turning gesture, action/reaction, and repetition.

Art and Design: Drawing is a form of visual art in which an artist uses instruments to mark paper or other two-dimensional surface. Such instruments can include pencil-on-paper, coloured pencils and crayon. Mixed-media drawings are compositions that include a mixture of drawing instruments.

Music:

Fresh Prince of Belair

Using musical terminology to compare Fresh Prince to other songs.

Use boom whackers to play along with the rhythm of Fresh Prince.

Composing own beats with boom whackers.

Class text:

Kensuke's Kingdom by Michael Morpurgo

Trips and visitors:

Visit from Adrian Chapman – Blast from the Past – Isambard Kingdom Brunel – Victorians focus.



PSHE & RSE: Community – Belonging.

Communities are a group of people and/ or places that either live or have a particular characteristic in common. This is reflected in the newest community that we are now in – the 'Thunberg' community. Within this community, various rules, as well as compromise, bind us together.

Virtue and British Value focus: Fratelli Tutti – Peace: a virtue by which we are united with our neighbour; Toleranace (of different cultures and religions).

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Catholic Social Teaching: Fratelli Tutti –

challenged by Pope Francis to think of ourselves as a single, global family in a common home.

Reading: Application of VIPERS skills:

identify **vocabulary**; **infer** meaning (words and phrases); **predict** outcomes (based on prior text); **retrieve** answers; **summarise** key points.

Oracy: Voice 21 TALK ROLES and

personalised question stems: Instigator; Prober; Challenger; Clarifier; Summariser; Builder.

English:

The Write Stuff

Kensuke's Kingdom

Writing sentences to support an emotive story.

Key vocabulary skills – prepositions, onomatopoeia, alliteration, personification.

The Highwayman – Narrative poetry

Math:

Place Value to 10,000,000

Ordering and comparing, sequencing, negative numbers

Four operations including problem solving

Place value to 1,000,000

Ordering and comparing, sequencing, Roman numerals

Multiplying 4 digit by 1 digit numbers

RE:

Domestic Church – FAMILY. For Christians, the pattern of, and ideal family life is reflected in Scripture. God the Father and His Son Jesus, who was born to live amongst us, provides an ideal for Christian families to aspire to.

(Colossians 3: 12-15)

Loving, Vocation and commitment, Expectations

Science:

Animals including humans

Describe the changes as humans develop from birth to old age.

Changes as humans/animals develop to old age.

Make observations, use scientific vocabulary and diagrams, interpret findings,

use research and subject knowledge to help others.

