



## St. Peter's RC Primary School – Medium Term Planning

Class name: Attenborough

Year group(s): EYFS/Yr1

Term: Summer II

Topic: Being Healthy

### Literacy:

Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Write simple phrases and sentences that can be read by others.

Daily RWI lessons.

### Understanding the World:

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Describe their immediate

### Virtue focus:

Health - a virtue by which we care for bodily needs – part of Prudence.

Knowing how to make good choices in order to keep us healthy.

**British Values focus:** Individual Liberty

### Catholic Social Teaching:

Friendliness

### Communication and Language:

Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

### Personal, Social and Emotional Development:

Work and play cooperatively and take turns with others.

Form positive attachments to adults and friendships with peers.

Show sensitivity to their own and to others' needs.

### Physical Development:

Fundamental Skills: Games

Negotiate space and obstacles safely, with consideration for themselves and others.

**Oracy:** Waiting our turn to speak using my turn and your turn talk rules.

Develop the use of these sentence stems: I agree/disagree because...

They are the same/different because...

### Mathematics – Power Maths

#### Number

Verbally count beyond 20, recognising the pattern of the counting system.

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Shape Composing and decomposing shapes: Select, rotate and manipulate shapes in order to develop spatial reasoning.

Measure: Volume and Capacity  
Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantities.

### RE – Come and See

Reconciliation – How can we make friends? What makes a good friend? What did Jesus teach us about friendship?

### Expressive Arts and Design:

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Invent, adapt and recount narratives and stories with peers and their teacher.



\*Where appropriate, Year 1 children will access the objectives from the KS1 Curriculum.\*

