



Class name: Romero

Year group(s): 3/4

Term: Summer 1

Topic: Platinum Jubilee

### English: Narrative

Based on the story of The Happy Prince by Jane Ray, the children will use that format to produce their own narrative.

### Maths: FRACTIONS

Children will learn that a fraction is a number that is used to represent a whole number that has been divided into equal parts.

**RE: Pentecost** New Life- To hear and live the Easter Message

**Reconciliation/Anointing of the sick**  
**BUILDING BRIDGES** - Admitting wrong, being reconciled with God and each other

**Science:** Know that humans and some other animals have skeletons and muscles for support, protection and movement. Animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Know the simple functions of the basic parts of the digestive system in humans. Know the different types of teeth in humans and their simple functions.

### History:

#### The Queen's Platinum Jubilee

Identify important facts relating to the reign of Queen Elizabeth II.

Name other members of the Royal Family.

Describe in detail some of the most significant events in Queen Elizabeth II's reign.

**MUSIC-** Children will learn to play 'God Save The Queen and You are My Sunshine on a boom whacker.

### PE:

**Athletics** - Throwing, catching and jumping

**Games-** Striking and fielding

### Art and Design:

Design and make scones and sandwiches for the residents of Underhill care home.

### PSHE & RSE:

God is Love as shown by the Trinity. The human family is to reflect the Holy Trinity in mutual charity and generosity. The Church family comprises of home, school and parish (which is part of the diocese). To know that God wants his Church to love and care for others.

To devise practical ways of loving and caring for others.

### Computing

Learn how to:

Word process, insert pictures from the internet and create borders for displaying work.



Virtue focus: Meditation- A virtue by which we think upon what is good and the ways to reach that good, especially God.

### Catholic Social Teaching:

Intergenerational Project: Children will welcome residents from Underhill care home to St. Peter's make them a cream tea and play and sing some music for them.

**Reading:** Continue to develop reading VIPERS (vocabulary, infer, predict, explain, retrieve and summarise) by using a range of texts.

**Oracy:** Using stem sentences when speaking and writing. These will include offering differences of opinion giving reasons. I agree with ...because I disagree with ...because. Use 'Furthermore' to add detail.



## St. Peter's RC Primary School – Medium Term Planning

Class name: Romero

Year group(s): 3/4

Term: Summer 1

## Disciplinary Knowledge – Agreed key skills

Topic: Platinum Jubilee

### English:

The children will use the writing rainbow and modelling from lessons to complete their own narrative based on the Happy Prince.

They will apply: Precise verbs, adjectives, prepositions, alliteration, conjunctions, dialogue, power of three, personification, onomatopoeia, and a range of punctuation to their writing.

### History:

Arrange important facts relating to the reign of Queen Elizabeth II chronologically on a timeline. Explain reasons for placing objects and events in that order.

Explain why Queen Elizabeth II is so highly regarded and reflect on the reasons why we are celebrating the Platinum Jubilee.

### Class text:

Michael Morpurgo- Shadow

### Maths: Yr3:

recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators,

count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10

recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators

**Yr4** : recognise and show, using diagrams, families of common equivalent fractions,

count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten,

solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

**Computing:** Apply skills of word processing and illustrating to display poems from last term.

**PSHE & RSE:** Reflect and take part in activities about what being made in the image of God means for how they should live. Describe the activities of the early Church and compare them to today's Church.

**Key vocabulary:** Nutrition, protein, muscles, skeleton, support, protect, digestion, saliva, incisor, molar

### RE: Retell narratives.

Describe a range of religious beliefs, life and work of key figures, roles of people in local, national and universal church and actions of believers due to their beliefs.

Make links between beliefs and sources, beliefs and worship and actions and choices. Use religious vocabulary.

Ask and respond to questions, express a point of view, support a point of view and express a preference.

### PE:

**Athletics:** Copy, evaluate and complete simple athletic skills and actions showing control and coordination.

**Games:** Refine underarm throwing & develop overarm throwing, observe, evaluate & suggest what needs to be practiced to improve throwing actions. Introduce fielding, receiving/stopping techniques. Use a range of skills in small sided games to hit, field & throw.

### Music:

Learn to keep a rhythm and beat using a boom whacker.

### Opportunities for home learning:

IXL, daily reading, TTRockstars, weekly spellings

### Science:

Locate and label the bones in the body accurately.

Identify and classify animals into vertebrate and invertebrates. Classify different food groups.

Interpret how the model of the digestive system works Identify the organs in the digestive system.

Observe the functions of teeth.

### Art and Design:

Follow a recipe to make scones and sandwiches for a cream tea.



### Trips and visitors:

Platinum Jubilee Party

Residents from Underhill care home to visit St. Peter's on 26<sup>th</sup> May