



## St. Peter's RC Primary School – Medium Term Planning

Class name: Attenborough Year group(s): EYFS/Yr1

Term: Spring

Topic: Arctic Adventures

### Literacy:

- Write recognisable letters, most of which are formed correctly.
- Spell words by identifying sounds in them and representing the sound with a letter or letters.

The children will continue to receive daily RWI sessions.

### Understanding the World:

- Explain similarities and differences between the natural world around them and contrasting environments.
- To understand the past through characters and events encountered in books and storytelling in class.

### Virtue focus:

Play (part of Temperance)

- Develop an understanding of how they like to play (relax).
- How play contributes to their wellbeing and will be useful as they develop.

**British Values focus:** Respect and Tolerance

**Catholic Social Teaching:** Who helps is in the community? How can we help our community?

### Communication and Language:

- Offer own ideas in group and class discussions
- Offer explanations for why things happen
- Make comments about what they have learnt

### Personal, Social and Emotional Development:

- Be able to wait for what they want and control immediate impulses where appropriate.
- Show sensitivity to their own and others' needs.
- Show resilience and perseverance in the face of challenge.

### Physical Development:

- Be able to use a range of small tools, including scissors, paintbrushes and cutlery.
- Be able to move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

**Oracy:** Develop the use of these sentence stems:

- I agree/disagree because...
- They are the same/different because...

### Mathematics – Power Maths

#### Space

- Develop vocabulary to describe the position of objects.
- Describe movement using the language up, down and across.
- Use appropriate language to describe a route.

#### Counting Skills

- Count up to 10 objects and show using representations such as tens frames and counters.
- Count up to 10 objects using abstraction e.g. counting the sound of marbles being dropped into a jar.

#### Comparing Quantities

- Compare and represent numbers to 10.
- More than and fewer than.
- Find how many more and the difference between two groups.

#### Addition to 10

- Revise the language of parts and wholes.
- Combine two parts to make a whole.
- Represent addition using the part whole model
- Use number stories to describe the part whole model to 10.

### RE – Come and See

Celebration: Community

Gathering: Gathering together with others and relating to each other

### Expressive Arts and Design:

- Use and explore a range of tools and techniques.
- Share their creations, explaining the process they have used.
- Sing a range of well known nursery rhymes and songs.



\*Where appropriate, Year 1 children will access the objectives from the KS1 Curriculum.\*

