



Class name: Nightingale

Year group(s): 1/2

Term: Autumn 1

Topic: You're Great Britain

English: Traditional Tales: Little Red Riding Hood. (The Write Stuff)

This term we will look at the features of traditional tales and write a version of our own. We will use the book 'Little Red Riding Hood'

Maths

To know Number bonds to 10, 20, 50, 100
Counting in 3's. Using number facts to check calculations Using a number line and 100 square to support addition and subtraction.

Counting in 2's, 5's and 10's. Using number frames to support tens and ones when adding and subtracting a 2-digit number with a 1-digit number.

RE: Domestic Church: Families

Unit 1: In this topic we learn about our family and the important role we play. We will be thinking about what the word 'family' means and how all family situations are different.

Judaism: The importance of family and the promise that God made to Abraham.

Science: Plants

To observe and describe how seeds and bulbs grow into mature plants. Find and describe how plants need water, light and a suitable temperature to grow and stay healthy (yr2)
To identify and describe the basic structure of a variety of common flowering plants including trees.
To identify and name a variety of common wild and garden plants including deciduous and evergreen trees (yr1)

Geography: You're Great Britain - Why is Britain Great?

In this unit the children look at a contrasting UK locality. Children learn the four countries and capital cities of the United Kingdom and the surrounding seas. They look at physical and human features of capital cities and use simple maps to plan a day out in each city at different times of the year. They will begin to express views and opinions about places.

Music:

Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes.

listen with concentration and understanding to a range of high-quality music.

PE: Fundamental skills

Moving with control & safely at speed
Change direction & avoid others
Send/receive in a variety of ways with control including rolling, throwing, bouncing & kicking & catching/trapping

Art and Design: Drawing

Unit 1: Make your mark.

Exploring mark making and line: working and experimenting with different materials through observational and collaborative pieces.

Spellings:

Weekly spellings linked to common exception words for KS1

PSHE & RSE: Live life to the full:

KS1 Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.



Handwriting:

Looking at letter and number formation. Focus on different letter families and how they are formed using cursive writing.

Catholic Social Teaching:

Honesty: a virtue by which we tell the truth - a part of Temperance

Key vocabulary: Germinate, Evergreen, Deciduous, stem, roots, nutrients, investigate

Reading: Children will continue with daily phonics/spelling through the RWI programme. Those who have completed will take part in Accelerated Reader.

Oracy: To focus on stem sentences No because... Yes because... I agree/disagree because... I think... because... also...



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English:

The children will learn to write effective sentences to help write their own version of the story Little Red Riding Hood. They will learn how to use adjectives, dialogue, similes. They will use alliteration and onomatopoeia.

The children will continue focus on punctuation including capital letters and full stops, commas, speech marks, question and exclamation marks.

Geography:

Identify land and water on a map Identify country boundaries on a map
Geographical scale: Our country is at the national scale Location & place: Countries and capital cities of the UK; some human and physical features of the UK
Interconnections: Humans are affected by physical features everyday (e.g. weather)

Class text: The Timdins and the Turtle Tangle.

Rhyming stories by Julia Donaldson

Maths:

To know Number bonds to 10 (1) to 20, 50, 100 (2)

Counting in 3's (2)

Using number facts to check calculations (2)

Using a number line and 100 square to support addition and subtraction. (2)

To be able to count forwards and backwards in 1's (1)

Counting in 2's, 5's and 10's (2)

Using number frames to support tens and ones when adding and subtracting a 2-digit number with a 1-digit number.

Use of a number line for counting on in 1's forwards and backwards (1)

PSHE & RSE:

Unit 1 – Religious Understanding introduces children to the story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him. The five-story sessions encourage children to understand that they are created by God out of love and for love. Children will revisit this Gospel story at the end of this Module.

RE:

Some children will be able to **talk about** their experience and feelings about the roles of people within families. Some children will be able to say what they **wonder** about the care given to people within families. Some children will be able to **ask and respond to** questions about the difference between families.

PE:

To practice and develop accuracy of rolling, striking and receiving skills. To strike a ball with own hand. To roll a ball underarm for partner to strike using a racket.

Music:

The children will learn about the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.

Key vocabulary:

Locality, rural, urban, coastal, human features, boundaries

Science:

Children will be able to name trees and other plants they see regularly. Describe key features of the trees and plants e.g. shapes of leaves/colour of the flower/blossom. Point out trees which lost their leaves and those who keep them all year. Point to and name parts of a plant. Use simple charts to sort. Can use photos to talk about how plants change (yr1) Children will be able to describe how plants that have grown from seeds and bulbs have developed over time. Identify plants that grew well in different conditions. Spot similarities and differences between bulbs and seeds. Can nurture seeds and bulbs into mature plants identifying the different requirements of different plants.

Art and Design:

The children will be using different types of lines to create art. They will learn how to use different media to create various types of lines. They will be linking their work to artists Bridget Riley, Zaria Forman and Kandinsky

Trips and visitors:

Jewish speaker