



# St. Peter's RC Primary School – Medium Term Planning

Class name: Assisi

Year group(s): EYFS/Yr1

Term: Autumn 2

Topic: Traditional Tales

### Literacy:

Write recognisable letters, most of which are correctly formed.  
Read words consistent with their phonic knowledge by sound-blending.  
Anticipate – where appropriate – key events in stories.  
Daily RWI lessons.

### Understanding the World:

Recognise that people have different beliefs and celebrate special times in different ways.  
Explore the natural world around them making observations of animals and plants.  
Understand some important processes and changes in the natural world around them, including the seasons and changing states of

**Virtue focus: Play: a virtue by which we relax well - a part of Temperance.**

**British Values focus:** Mutual Respect: Understanding that we should respect each other.

### Catholic Social Teaching:

Kindness : Children in Need fundraising, caring for others.

### Communication and Language:

Make comments about what they have heard and ask questions to clarify their understanding.  
Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

### Personal, Social and Emotional Development:

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.  
Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.

### Physical Development:

Begin to show accuracy and care when drawing.  
Demonstrate strength, balance and coordination when playing.  
P.E. - Dance - On Parade

### Oracy:

Continue to practise class talk rules:  
Get ready hand.  
Hand on shoulder to speak  
My Turn, Your Turn to speak.

### Mathematics – Power Maths

#### Reception

##### Shape

Identify the properties of shape.

##### Number

Have a deep understanding of number to 10, including the composition of each number.

Automatically recall numbers bonds up to 5 and some number bonds to 10, including double facts.

##### Space

Develop spatial awareness

#### Year 1

##### Number and Place Value:

Represent and use number bonds and related subtraction facts within 20. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \_ - 9$ .  
Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.  
Identify and represent numbers using concrete objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

##### Shape:

Recognise and name common 2D and 3D shapes, including: 3D shapes [for example, cuboids (including cubes), pyramids and spheres].

### RE – Come and See

I know how people can be welcomed into a family.  
I can learn more about Judaism.  
Advent – Looking forward to Jesus' birthday.

### Expressive Arts and Design:

Make use of props and materials when role playing characters in narratives and stories.  
Invent, adapt and recount narratives and stories with peers and their teacher.



\*Where appropriate, Year 1 children will access the objectives from the KS1 Curriculum.\*

