



Class name: Romero

Year group(s): 3/4

Term: Autumn 2

Topic: Where is Europe?

English:

This term we will share a model poem called 'Summer is Here' then we will communally write 'Autumn is Here.' Children will use what they have learned to write their own poem entitled Winter is Here or Christmas is Here.

Maths: Multiplication and Division

Reinforce multiplication as repeated addition and multiplication can be done in any order. In division the dividend is the thing to be divided, the divisor is the number of groups.

Add and subtract up to 3 digits (year 3) 4 digits (year 4) using a column method.

RE: Baptism/ Confirmation: The children will learn the meaning of the commitment and promises made at Baptism.

Judaism: The importance of the Synagogue for Jewish people.

Advent/Christmas: This topic emphasises the coming of God, in the person of Jesus, 2,000 years ago at Bethlehem.

Geography: *Europe is made up of 50 countries; Russia is split across Asia and Europe (Lesson 1) The Alps stretch across France, Italy, Switzerland, Austria and other countries. The Lake District is a National Park in England (Lesson 2) The Amalfi Coast is located in Italy and there are a variety of human and physical features along the Amalfi Coast (Lesson 3) Bournemouth is located on the south coast of England, and there are a variety of human and physical features there. The four locations experience positive impacts (social and economic) and negative (environmental and social) from tourism Many people in the four locations rely on tourism, and there are ways that it can be managed responsibly.*

Science: Living Things and Habitats

- To recognise that living things can be grouped in a variety of ways.
- To explore and use classification keys to help group.
- Identify and name a variety of living things in the environment.
- Recognise that environments can change and this can sometimes pose dangers to living things.



PE: Gymnastics Unit 2

Link & perform basic roll, turn, twisting & spin actions with control. Create, remember, improve & perform movement phrases showing rolling, rotation & changes of direction and Incorporate changes of levels, speed & direction into movement phrases.

Ball Games Unit 2

Perform passing, dribbling & controlling skills accurately in small sided games. Work as a team to keep possession of the ball in games.

PSHE & RSE: Staying Safe

Children will learn about staying safe online. They will also learn about bullying and physical, emotional and sexual abuse through a series of animated stories.

They will learn about the effects of drugs, alcohol and tobacco and how to make good choices concerning these as they get older.

Road Safety Week

Music: Clarinet

This term children will learn to play and perform in solo and ensemble contexts, using their voices and playing the **clarinet**.

Computing:

Learners will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, learners will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, learners will discover the benefits of connecting devices in a network.

Design Technology:

Mechanisms: levers and linkages

Children will explore and use mechanisms such as flaps, sliders and levers to design and make a Christmas picture.

Virtue and British Value focus:

Humility: a virtue by which we discover the truth about ourselves and take action for positive change - a part of **Temperance**.

Catholic Social Teaching:

Preferential Option for the Poor

Reading: Application of *VIPERS* skills: identify **vocabulary**; **infer** meaning (words and phrases); **predict** outcomes (based on prior text); **retrieve** answers; **summarise** key points.

Oracy: Voice 21 TALK ROLES and personalised question stems: Instigator; Prober; Challenger; Clarifier; Summariser; Builder.



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Poetry Unit: Use of personification, verse, repeated refrain, alliteration, descriptive language and onomatopoeia.

Ongoing use of punctuation aside poetry lessons: capital letters, full stops, question marks and exclamation, commas to separate items in a list, apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns. Yr4- In addition to the above pupils will use apostrophes to mark plural possession and use commas after fronted adverbials.

Science: Make observations and identify visible similarities and differences; use said observations to compare and group based on observable properties; record observations using appropriate annotations (diagrams, tables); plan and carry out an investigation to test a prediction; make systematic observations; research scientific processes to develop understanding and deepen learning.

Music:

Identify how sounds can be changed on the clarinet.
Play the clarinet in different ways and create sound effects.
Handle and play the clarinet with control.



Class text:

Maths:

Multiplication and Division: Recall multiplication and Division facts for 10, 5, 2, 4 and 8 tables (year 3) and 6, 7, 9, 11 and 12 (year 4)

Addition and subtraction: Add and subtract up to 3 digits (year 3) 4 digits (year 4) using a column method.

Computing: Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration.



Key vocabulary: physical feature, human feature, continent, tourism, economic, social, environmental, classification key

RE: Yr 3 Retell religious stories and link to religious beliefs. Describe most signs, symbols and actions. Describe and give many ways that people with religious beliefs behave and give reasons for their actions.

Yr4 Make links between religious stories and people give reasons for religious actions and symbols; give religious reasons for many actions by believers.

PE: Play competitive invasion games at an appropriate level applying improved dribbling, control and passing of a ball. Develop and show flexibility, strength, **technique**, control and balance using own body; perform a sequence of movements which can be compared with previous ones to demonstrate achievement towards a personal best.



Opportunities for home learning:

TTRS and IXL; weekly spelling and daily reading.

Geography: Say whether a map is at the local, national or global scale. Spatially match locations on maps of different scales. Identify a range of political and physical boundaries. Location & place: Locating countries (including Russia) in Europe; Human and physical features of the Amalfi Coast and the Alps. Interconnections: There are similarities and differences between places, even if they have similar physical and/or human features.

Art and Design:

Children will develop cutting, joining and finishing techniques with paper and card to create a Christmas picture.

PSHE & RSE:

Talk and write about their opinions – explain their views; face new challenges positively, recognising where to look for help; develop relationships through work and play – contribute to a team.

Trips and visitors:

Trip to Plymouth Synagogue
Trip to Buckfast Abbey