



St. Peter's RC Primary School – Medium Term Planning

Agreed Key Facts

Class name: Ormrod

Year group(s): 5/6

Term: Spring 1

Topic: World War !!

History:

World War 2

Children will learn about how World War 2 started and exactly who was primarily affected by it. Children will look at the impact of the Blitz with focus on key events, evacuations, rationing, the changing role of women and The Holocaust.

Computing: *Variables in Gaming*

The Internet is a network of computers and databases.

Within these systems there are multiple apps and gaming devices that can be changed to suit a particular expectation.

Children will look at the effects of changing variables within a variety of games.

PE:

Hockey is a team sport that involves controlling a hard ball with a stick in order to try and score goals while supporting teammates through tactical play.. It is an invasion game of two teams aiming to score more points.

Gymnastics

Sequences will focus on mirroring and matching skills including apparatus.

Art and Design:

Drawing is a form of visual art in which an artist uses instruments to mark paper or other two-dimensional surface. Such instruments can include pencil-on-paper, coloured pencils and crayon. Mixed-media drawings are compositions that include a mixture of drawing instruments.

Music:

Children will learn songs that were popular during the Word War 2 era including 'We'll Meet Again' and 'The White Cliffs of Dover'.

Class text: Holes by Louis Sachar

Goodnight Mr Tom – Michelle Magirian

Catholic Social Teaching: Fratelli Tutti –

challenged by Pope Francis to think of ourselves as a single, global family in a common home.

Reading: Application of *VIPERS* skills: identify **vocabulary**; **infer** meaning (words and phrases); **predict** outcomes (based on prior text); **retrieve** answers; **summarise** key points.



PSHE & RSE:

Communities are a group of people and/ or places that either live or have a particular characteristic in common.

Within these communities we need to develop empathy for the experiences and opinions of others.

Geography:

Children will identify which countries were allies and which were enemies throughout the duration of World War 2. These countries will be identified on world maps and annotated accordingly. An understanding of how those countries primarily involved have changed over time will also be looked at.

Oracy:

Personalised question stems: Instigator; Prober; Challenger; Clarifier; Summariser; Builder.

English:

Wing – Diary writing and narrative poetry. Children will learn the features of diary writing to create pieces reflecting emotive language. Diary entries will be written from contrasting perspectives. Poetry devices will be used to create emotive images.

Maths: Children will develop understanding of fractions. This will include multiplication and division of fractions and finding fractions of amounts.

Children will understand how to measure and calculate area and perimeter.

Children will develop a wide range of geometry skills to support problem solving activities.

RE:

Local Church – Sources

For Christians, the pattern of, and ideal family life is reflected in Scripture. God the Father and His Son Jesus, who was born to live amongst us, provides an ideal for Christian families to aspire to. (*Colossians 3: 12-15*) Loving, Vocation and commitment and answering the call of God

Science:

Children will be given opportunities to understand the habitats and characteristics of wide range of living things.

They will explore strategies for classification and identification while also making comparisons and observations.



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Agreed Key Skills

Class name: Ormrod

Year group(s): 5/6

Term: Spring 1

Topic: World War !!

History:

Children will develop an understanding of how to carry out historical research, answer specific questions and form conclusions based on provided evidence,
Children will develop understanding of how to use and recognize primary and secondary sources.

Computing:

Children will explore a variety of websites and web pages identifying the features that work best within a variety of gaming apps.
Children will use identified skills to create their own games that can be shared with peers.

PE: Children will develop the skills of using hockey sticks and balls to dribble with the ball, pass the ball accurately, tackle and shoot at a target. Rules of the game will explained and developed throughout sessions.
Children will develop confidence with a variety of balances, rolls and transitional movements to create a gymnastics sequences using mirroring and matching techniques.

Art and Design:

Children will experiment with and apply key drawing skills using a variety of media in order to produce specific themed pieces.
Use skills relating to observational drawings of classroom objects – Link to MFL Spanish.

Music:

Children will perform learnt songs and make copies of lyrics.



Catholic Social Teaching:

Fratelli Tutti – challenged by Pope Francis to think of ourselves as a single, global family in a common home.

PSHE & RSE:

Children will explore and discuss topical issues such as Remembrance Day, anti-bullying week and a variety of role-playing scenarios.
Children will develop skills of expressing their opinions with clear justification and evidence to support arguments.
Focus will be placed on empathetic understanding and respect of alternative opinions.

Geography:

Children will develop skills used for reading world maps. They will be able to identify specific countries involved in World War 2 on a variety of maps and understand how communities changed due to the war's impact on populations.

Reading: Application of *VIPERS* skills: identify **vocabulary**; **infer** meaning (words and phrases); **predict** outcomes (based on prior text); **retrieve** answers; **summarise** key points.

English:

Children will use the features of diary writing to create writing pieces.
These include: writing in 1st person, detail and description including personal responses and emotions, informal vocabulary.
Children will use features of narrative poetry including: using carefully chosen vocabulary, following a pattern of syllables, rhyming patterns, separate stanzas and grammatical structure.

Maths:

Children will develop skills for measuring and calculating perimeter and area.
Children will develop confidence with using all four operations to solve fraction calculations and associated word problems.
Children will develop confidence with a variety of geometric skills including measuring of and calculation of angles.

RE:

Children will learn about the impact of a variety of books on different people and different communities.
They will look at the structure of the Bible including the Old and New Testaments. Children will develop skills required to find specific passages in the Bible.

Science:

Children will develop skills related to classification. They will determine specific characteristics of living things and sort them accordingly.
Children will learn to identify different habitats and why they are suited to specific animals and plants.
Children will develop understanding of a range of scientific vocabulary that they can use to make informed observations and conclusions.