



Class name: Nightingale

Year group(s): 1/2

Term: Autumn 2

Topic: Why do we remember the 5th of November?

English: The Owl who was Afraid of the dark (The Write Stuff)

The children will be working on writing effective, independent sentences that will be used to help write a story.

Grammar: Children will be taught to use grammar that is expected for each year group.

Maths

To know Number bonds to 10 , 20, 50 ,100
Counting in 3's .Using number facts to check calculations Using a different methods to solve addition and subtraction problems.

Counting in 2's, 5's and 10's . Using number frames to support tens and ones when adding and subtracting a 2-digit number with a 1-digit number.

RE:

Unit 2: Belonging- Understanding Baptism and how it feels to belong to God's family.

Unit 3: Waiting- Advent/Christmas

Judaism: The importance of family and the promise that God made to Abraham.

Science: Plants- Continued

To observe and describe how seeds and bulbs grow into mature plants. Find and describe how plants need water, light and a suitable temperature to grow and stay healthy(yr2)

to identify and describe the basic structure of a variety of common flowering plants including trees.
To identify and name a variety of common wild and garden plants including deciduous and evergreen trees(yr1)

History:

This unit will develop pupils' understanding and awareness of Guy Fawkes and Bonfire night. The pupils will learn why Bonfire Night is celebrated and why people living in England didn't like King James. They will learn who Guy Fawkes is.

Computing:

To explain the process of taking a good photograph
To explore the effect that light has on a photo
To recognise that images can be changed

PE:Fundamental skills

Moving with control & safely at speed
Change direction & avoid others
Send/receive in a variety of ways with control including rolling, throwing, bouncing & kicking & catching/trapping

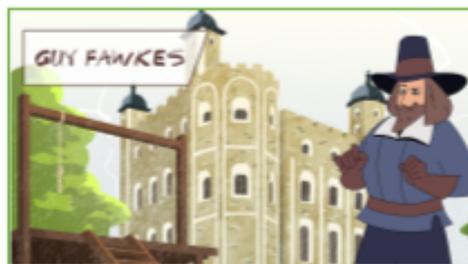
Design Technology:

Textiles: templates and joining techniques
To explore a range of existing products
To experiment with different joining techniques
To explore how to make accurate templates and pattern pieces
To make a final puppet product.

Music: Children will be learning the songs for our Nativity and Carol service. Reading through scripts and acting out parts.

PSHE & RSE: Live life to the full:

KS1 Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.



Handwriting:

Looking at letter and number formation. Focus on different letter families and how they are formed using cursive writing.

Catholic Social Teaching:

Honesty: a virtue by which we tell the truth - a part of Temperance

Key vocabulary:

waiting, preparing, messenger, visit, celebrate, Advent, Jesus, Mary, Elizabeth, Joseph, shepherds, angels, Christmas, Bethlehem, manger, worship, wreath

Reading: Children will continue with daily phonics/spelling through the RWI programme. Those who have completed will take part in Accelerated Reader.

Oracy: To focus on stem sentences No because...Yes because...I agree/disagree because...I think... because...also...



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English:

Writing effective sentences using prepositions and adjectives, adverbs, dialogue and verb starters.

The children will continue focus on punctuation including capital letters and full stops, commas, speech marks, question and exclamation marks.

History:

Ask and begin to answer questions about events e.g When? What happened on the fifth of November? What was it like in 1605? Why did Guy Fawkes want to blow up parliament? Who was involved? Who were Guy Fawkes and King James I?

Recognise why people did things e.g Why did Guy Fawkes try to blow up Parliament? - Recognise why some events happened e.g Why did Guy Fawkes try to blow up Parliament? - Recognise what happened as a result of people's actions and events. What happened to Guy Fawkes and his supporters after 5th November 1605?

Class text: Billy and the Beast by Nadia Shireem. Rhyming stories by Dr Seuss

Maths:

Using the column method to add and take away a 2-digit number from another 2-digit number.(2)

Using the bar model and whole part, part models accurately.(1)

Understanding the value of coins and notes (2) solving related word problems.

Counting in 3's (2)

Using number facts to check calculations (2)

Using a number line and 100 square to support addition and subtraction. (2)

To be able to count forwards and backwards in 1's (1)

Counting in 2's, 5's and 10's (2)

PSHE & RSE:

Unit 1 – Religious Understanding introduces children to the story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him. The five-story sessions encourage children to understand that they are created by God out of love and for love. Children will revisit this Gospel story at the end of this Module.

RE: The children will know and understand about the times that it is necessary to wait and the use of that time – **Explore.**

That Advent is a time of waiting to celebrate Jesus' coming at Christmas – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

PE:

To further improve the mechanics of running and introduce the side step. To practise and improve throwing and catching skills. To develop the agility to change direction whilst running.

Computing:

The children will learn about Creating media, specifically, Digital photography. They will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

Key vocabulary: Houses of Parliament, guard, King James, conspirators, high treason, plotters, gun powder.

Science:

Children will be able to name trees and other plants they see regularly. Describe key features of the trees and plants e.g. shapes of leaves/colour of the flower/blossom. Point out trees which lost their leaves and those who keep them all year. Point to and name parts of a plant. Use simple charts to sort. Can use photos to talk about how plants change (yr1) Children will be able to describe how plants that have grown from seeds and bulbs have developed over time. Identify plants that grew well in different conditions. Spot similarities and differences between bulbs and seeds. Can nurture seeds and bulbs into mature plants identifying the different requirements of different plants.

Design Technology:

Cut and join fabrics with simple techniques. Select from a range of tools and equipment, explaining their choices. Select from a range of materials and components according to their characteristics. Assemble, join and combine materials and components

Trips and visitors:

Jewish speaker. Whole school trip to Buckfast Abby