



## St. Peter's RC Primary School – Medium Term Planning

## Agreed Key Facts

**Class name:** Ormrod

**Year group(s):** 5/6

**Term:** Spring 2

**Topic:** South America & Brazil

### History:

World War 2

Children will learn about how World War 2 ended. They will learn about the lasting impact from the war and how it has shaped the world today.

### Computing: Spreadsheets

Children will learn about spreadsheets. They will learn what a spreadsheet is and its primary uses and functions.

Children will learn how to create, edit and interpret spreadsheets, as well as looking at examples that have been created for a variety of purposes.

### PE:

Basketball

Children learn a variety of skills and rules used to play a game of basketball.

Focus on chest pass, bounce pass and shoulder pass, dribbling and shooting.

Dance

Create and refine dance movements linked to the theme of space and the solar system.

### Art and Design:

Create South American Amazon Rainforest paintings using the style of vibrant colours and rainforest scenes.

Draw rainforest animals, accompanying pieces with information and facts about a variety of animals in their habitat.

### Music:

Children will become familiar with the sounds and music of Brazil. They will learn which instruments are linked to the continent of South America.



### Class text: Holes by Louis Sachar

Letters from The Lighthouse – Emma Carroll

**Reading:** Application of *VIPERS* skills: identify **vocabulary**; **infer** meaning (words and phrases); **predict** outcomes (based on prior text); **retrieve** answers; **summarise** key points.

### PSHE & RSE:

Respect.

Children will discuss ways in which we can be respectful to others.

Discuss ways in which tolerance and open-mindedness relate to respect.

Discuss FairTrade – Learn what it is and how it supports communities around the world.

### Geography:

Children will identify the countries that make up the continent of South America.

They will learn key facts such as capital cities, climate, currency, flags and cultural differences.

Children will focus on life in Brazil and learn key facts related to Brazilian life.

### Catholic Social Teaching: Fratelli Tutti –

challenged by Pope Francis to think of ourselves as a single, global family in a common home.

### Oracy:

Personalised question stems: Instigator; Prober; Challenger; Clarifier; Summariser; Builder.

### English:

Use The Piano as visual stimulus to create character descriptions, amplification, flashback imagery and narrative recounts.

Use Alma as visual stimulus to create a 3<sup>rd</sup> person narrative with focus on setting descriptions and use of emotive language for effect.

Look at spelling, punctuation and grammar devices linked to Year 5/6 Objectives.

Reading comprehensions linked to South America topic.

**Maths:** Children will develop understanding of decimals, including multiplication and division of decimals.

Children will look at and develop confidence with concepts of percentages, geometry, algebra, area, perimeter and volume.

Year 5 pupils will focus on addition and subtraction of fractions as well as ordering and comparing them.

### RE:

*Eucharist*

Children will learn about the importance of friendships and close relationships.

They will learn about the Catechism of the Catholic Church.

Children will learn about the significance and symbolism associated with the Lord's Supper, The Breaking of Bread, memorial, Holy Sacrifice, Holy Communion and Holy Mass.

### Science:

Children will learn about space, with particular focus on the solar system.

Children will learn about the eight planets that make up our solar system. They will learn about the Earth's rotation forming night and day as well as its orbit around the sun.

Children will learn about the phases of the moon.



## St. Peter's RC Primary School – Medium Term Planning

## Agreed Key Skills

**Class name:** Ormrod

**Year group(s):** 5/6

**Term:** Spring 2

**Topic:** South America & Brazil

### History:

Children will use a variety of research skills in order to find key facts about the end of World War 2.

Children will use empathy to relate to the experiences of children and adults who lived through the war.

### Music:

Children will listen to and develop familiarity with The Planets by Holst.

### Geography:

Children will demonstrate an understanding of how parts of South America culture influence the people that live there.

Children will use a variety of research techniques in order to create fact-files and brochures. Children will use persuasive and explanative writing to support understanding.

### English:

Develop writing skills used to create narrative, descriptive pieces that provoke an emotional reaction.

Develop confident use of a variety of punctuation devices including brackets for parenthesis, semi-colons, colons, possessive apostrophes, commas and inverted commas for speech.

Develop a variety of grammatical devices to enhance structure of writing.

### Computing:

Children will explore a variety of spreadsheets, identifying the features that work best for a range of purposes

Children will use identified skills to create their own spreadsheets that can be shared with peers for evaluation and wider use.



### Maths:

Children will use knowledge of multiplication facts in order to identify common denominators in fractions.

Children will develop awareness of the links between fractions, decimals and percentages.

Children will learn strategies for calculating area, perimeter, volume and missing angles.

Children will learn skills related to basic algebra.

**PE:** Children will develop the skills of throwing and catching basketballs. They will develop movement in defence and attack as well as tactics relating to the rules of basketball.

Children will develop confidence with a variety of motifs and movements that portray a simple story, supported by music – The Planets.

### Catholic Social Teaching:

Fratelli Tutti – challenged by Pope Francis to think of ourselves as a single, global family in a common home.

**Reading:** Application of *VIPERS* skills: identify **vocabulary**; **infer** meaning (words and phrases); **predict** outcomes (based on prior text); **retrieve** answers; **summarise** key points.

### RE:

Develop strategies for understanding how to be a good friend.

Develop a clear understanding of the Eucharist.

Make clear links to scripture and explain how The Lord's Supper and Holy Communion are important to the Catholic Church today.

Respond to stimuli and text in order to form and justify opinions on the Eucharist.

### Art and Design:

Use a variety of media including paint and collage to create Amazon rainforest images, including focus on rainforest animals.

Use and develop a range of techniques in order to produce art pieces representative of a specific style and linked to South American culture.

### PSHE & RSE:

Develop skills related to expressing opinions and listening to ideas from others.

Learn about how to demonstrate respect, both in school and within the wider community.

Children learn to identify Fair Trade products and the significance behind the Fair Trade symbol.

### Science:

Develop skills related to identifying the planets of the solar system.

Learn to identify different phases of the moon and associated scientific vocabulary.

Children will develop skills required to make comparisons between sizes of planets and comparisons between Earth, the moon and the sun.

Use visual aids to make comparisons and create diagrams to represent the solar system.