



# St. Peter's RC Primary School – Medium Term Planning

Class name: **Nightingale**

Year group(s): **1/2**

Term: **Summer 2**

Topic: **Plymouth Hoe**

## Substantive Knowledge – Agreed key facts

### English: The Write Stuff

#### Grandad's Island

The children will be looking at ways to form effective sentences for an emotive story.

At the end of this unit the children will write an independent story based on the text.

### Maths: Power Maths yr. 2

Position and Direction: looking at how to turn in different directions. Be able to describe positions and use the correct mathematical language.

Problem solving and efficient methods: To identify the best way to solve a mathematical problem.

Time: To understand how to tell the time to the nearest hour.

### DT: Sensational Salads

This unit will teach the children about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes. Children will learn key information about healthy eating and where their food comes from.

### Maths: Power Maths yr. 1

Position and Direction: looking at how to turn in different directions. Be able to describe positions and use the correct mathematical language.

Numbers to 100: Looking at numbers that go up to and beyond 100. To be able to count and recognise numbers 1-100.

Time: Looking at time through the day and to use language before and after, next, first, today, yesterday, tomorrow morning and afternoon.

### History: Plymouth's history

The children will be learning about the history of Plymouth. They will be finding out Sir Francis Drake and the impact that the Mayflower had on our city. We will be finding out about the history of some of Plymouth's famous landmarks including Smeaton's Tower and the Lido.

Virtue focus: British Values: Respect and Tolerance.

Catholic Social Teaching: Friendliness:

PSHE & RSE: Live life to the full. Module 3: Created to live in community.

Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

### RE: Come and See

#### Reconciliation-Rules

The children will be **talking** about their own experience and feelings about rules in their life. They will be discussing what they **wonder** about the importance of keeping rules for themselves and for others.

### PE: Athletics

The children will learn to develop the skills in order them to play team games. To understand the correct ways to throw, aim and catch.

### Handwriting:

The children will continue to form letters correctly. They will look at the different letter families and how they are formed and written in a cursive way.

Reading: The children will continue daily with the RWI/ spelling programme.

Children who have completed RWI will take part in the Accelerated Reader programme.

### Science: Plants

The children will be learning about plants and how they grow/germination. They will learn about the life cycle of a plant

### Geography: Weather; Hot and Cold Climates inc Uganda.

Knowing where Uganda is geographically in the World. Comparing local areas at a similar scale and fieldwork, Linking this with our weather unit and to Fair trade. Know how Ugandan is different to the UK-human and physical features.



### Oracy: Sentence Stems

To focus on sentence stems. No because...Yes because...I agree / disagree because...I think...because... and also.



# St. Peter's RC Primary School – Medium Term Planning

# Disciplinary Knowledge – Agreed key skills

**Class name:** Nightingale

**Year group(s):** 1/2

**Term:** Summer 2

**Topic:** Plymouth Hoe

**English:** To write an independent story using sentences with different forms: statement, question, exclamation, command. Use expanded noun phrases to describe and specify. Use the present and past tenses correctly and consistently including the progressive form .Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

**Maths yr.2**

**Position and Direction:** movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)

**Problem solving and efficient methods:** solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context

**Time:** tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. To know the number of minutes in an hour and the number of hours in a day.

**History:** Children will be able to talk about significant historical events, people and places in their own locality. Explain how life has changed because of these events. Sequence photographs etc. from different periods of their life.

**PE: Athletics** To be able to run at different speeds. To change speed and direction whilst running. Can jump from a standing position. To jump accurately from a standing position. To throw an object with one hand.

**Key vocabulary:** similar, different, Uganda, UK, Plymouth, village, city, school, home, games, toys

**RE:**

To know and understand how rules can help at home and at school - **Explore**

The reasons for rules in Christian families- **Reveal**

Acquire the skills of assimilation, celebration and application of the above- **Respond.**

**PSHE & RSE:** Created to live in community.

In this unit of Religious Understanding children will hear the story of The Good Samaritan and will be introduced to the concept of the Trinity God as a three in one.

How to keep ourselves safe in everyday life and online. KS1 NSPCC assembly.

**Music:** Charanga

Exploring Improvisation. The children will be looking at how music can teach us to look after our planet.

**Opportunities for home learning:** IXL online, weekly spelling words. Daily reading/Accelerated reader. Number bonds.

**Science:**

To know how a plant can grow and stay healthy. To dissect and observe a seed, explaining which parts will grow into a plant and which part is its food. To order the life cycle of a plant and begin to explain what happens at each stage. They will be able to notice links between cause and effect and talk about their findings.

**Geography:**

To investigate where Uganda is using maps, atlases, Globe and Digi maps/Google Earth. Recognising key localities in Uganda. Discover similarities and differences between Uganda and the UK. Explain what a physical and human feature is.



**Trips and visitors:**

Visit Plymouth Hoe and local landmarks including The Mayflower Steps, Smeaton's Tower and the Lido. Statue of Sir Francis Drake & the War memorials.

**Maths yr.1**

**Position and Direction:** describe position, direction and movement, including whole, half, quarter and three-quarter turns

**Numbers to 100:** count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? – 9

**DT:** To explore and evaluate a range of existing products in the context of tasting salads made mainly from root vegetables. Select from and use a range of tools and equipment to perform practical tasks in the context of preparing fruit salads.

**Class text:**

Oliver and the Seawigs **by Philip Reeve.**  
Fatou, fetch the water **by Neil Griffiths.**