

## St. Peter's RC Primary Pupil Premium Statement – Nov 2015

**The Pupil Premium** is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount is allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

**Service children premium** 'Whilst the attainment by service children on average is above that of their peers, they face unique challenges and stresses. The extra funding will help schools focus on providing this additional, mainly pastoral, support.'

### **ST. PETER'S PUPIL PREMIUM EXPENDITURE**

Based on 2014/2015 funding (£55,100 FSM and £4,800 Service Families)

**Income £59,900**

Proposed plan based on previous years spend with additional plans to tackle under achievement, particularly in reading and writing.

The service family plan is separate and focuses mainly on emotional and pastoral care, this spend is shown separately.

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|---|---------------|---|
| TA:- 2 hrs per week<br>x 39 weeks x 4<br>people         | <b>£2,737</b> | Support Assistants trained to help children develop their emotional skills to enable them to break down the barriers to learning, mainly in groups. |
| Learning Mentor<br>and MAST                             | <b>£1,521</b> | Individual work with children whose behaviour or emotional needs are a barrier to learning.   |
| SENCO ½ day per<br>week                                 | <b>£5,792</b> | Equivalent time specifically focussed on the needs of FSM children to identify and provide support in specific curriculum areas.                    |
| PSA 1 day per week                                      | <b>£1,682</b> | A specific allocation of time to dedicate to support vulnerable families and to specifically support parental involvement in children's learning.   |
| Teaching Assistant<br>1-1 group work                    | <b>£4,773</b> | Target children who are not on track to make expected rates of progress.  |
| Additional teacher<br>time for<br>interventions in year | <b>£3,437</b> | To ensure a smaller class size so that work can be further targeted to meet the individual needs of the children.                                   |

|   |                |   |
|---|----------------|---|
| 5 and 6   |                |   |
| Additional specific intervention working with reading.<br>Groups 3 hours per week x 11 weeks. | <b>£856</b>    | Time for senior management to work closely with children who may need specific intervention related to reading or writing skills. |
| Subsidised trips/ and visitors including theatre groups etc                                   | <b>£2,617</b>  | Ensures that the curriculum is enriched, interesting and inspiring to encourage good learning habits.                             |
| Staff training  | <b>£2,210</b>  | Specific training for appropriate staff in the areas of need identified through the pupil progress process.                       |
| Additional TA support at FS, KS1 and at KS2   | <b>£17,670</b> | To support reading/writing and spelling at both Key stages. Behaviour and social skills support                                   |
| Support for writing   | <b>£1,563</b>  | Additional training and support for KS2 staff with regards to writing at KS2 with reluctant writers                               |
| Play Rangers and play equipment   | <b>£6,133</b>  | Number of initiatives to encourage healthy life styles – led by Head of School, PE Lead and PSA                                   |
| Service Premium Spend   | <b>£4,800</b>  | Equitable distribution of money under the headings above to ensure support in all appropriate areas for these children.           |

**Total = £56,991**

**Contingency £4,109**