



St. Peter's RC Primary School – Medium Term Planning

Class name: Assisi

Year group(s): EYFS/Yr1

Term: Summer 1

Topic: Our Wonderful World

Literacy:

Continue to read words consistent with their phonic knowledge by sound-blending.
Write simple phrases and sentences that can be read by others.
Anticipate – where appropriate – key events in stories;
Daily RWI lessons.

Understanding the World:

Continue to explore the natural world within our local area (school), making observations, drawing pictures and labelling parts of plants and trees.
People, Culture and Communities - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
Past and Present - The Coronation - Talk about the lives of the people around them and their roles in society.
• Know some similarities and differences between things in the past and now; comparisons of the Queen Elizabeth's Coronation and King Charles Coronation today.

Virtue focus: Health: a virtue by which we care for bodily needs - part of Prudence

British Values focus: Democracy - Our opinions matter in our class and school.

Communication and Language:

Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
Offer explanations for why things might happen, making use of recently introduced vocabulary.

Personal, Social and Emotional Development:

Continue to show an ability to follow instructions involving several ideas or actions.
Give focused attention to what the teacher says, responding appropriately even when engaged in activity
Show resilience and persevere in the face of challenge.

Physical Development:

PE- Move and Hold Gymnastics - Demonstrate strength, balance and coordination.
Use your Arms, Poetic Dance.

Oracy:

Continue to practise class talk rules:
Get ready hand.
Hand on shoulder to speak
My Turn, Your Turn to speak.
Sentence starters: I think...because...
Asking questions - What do you think?

Mathematics – Power Maths

Reception

Counting on and counting back:

Count forwards and backwards between 1 and 10
Use a 1–10 number track to count on or count back
Add or take away numbers using a first, then, now story structure
Explain how they know what number to start on, how many jumps to make on the number line and how to identify the answer

Numbers to 20

Confidently count forwards and backwards to 20
Accurately count an irregular set of up to 20 objects or resources
Identify one more and one less than a given number to 20
Use vocabulary such as more and fewer to compare numbers and quantities
Use a range of resources to represent given numbers
Numerical Patterns
Use concrete manipulatives to double and halve numbers
Show why a number is odd or even
Identify doubles to double 5
Explain that even numbers can be shared into two equal groups and odd numbers cannot
Halve even numbers to 10 by sharing into two equal groups

Year 1

Multiplication

Count reliably in steps of 2, 5 and 10
Use concrete, pictorial and abstract representations to find the total of a given number of equal groups
Create arrays based on the numbers given to them
Solve word problems,

Division

Make a given number of equal groups from a given total, or share a given total equally among a given number of groups
Use concrete resources and pictures to represent their method of division and explain clearly
Record both types of division using a number line.
Solve word problems

Halves and Quarters

Use efficient strategies to find halves and quarters of shapes and groups of objects
Find equal parts and they will know how the equal parts relate to the whole.
Use the correct vocabulary and reasoning when explaining their methods, particularly when solving word problems.

RE – Come and See

Lent/Easter - Giving (continued)

Growing to be more like Jesus

Pentecost - Serving

Passing on the Good News of Jesus

Expressive Arts and Design:

Invent, adapt and recount narratives and stories with peers and their teacher;
Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

Catholic Social Teaching: The Common Good (continued) - learning that the fruits of the earth are for everyone and that no-one should be excluded from the gifts of creation.



Where appropriate, Year 1 children will access the objectives from the KS1 Curriculum.

