



St. Peter's RC Primary School – Medium Term Planning


Class name: **Nightingale**

Year group(s): **1/2**

Term: **Summer 1**

Topic: **The Queen's Jubilee**

Substantive Knowledge – Agreed key facts

<p>English: Grammar and Instructions</p> <p>To be able to write a set of instructions in the correct format.</p> <p>To understand the use of 'ly', use of the suffixes er and est in adjectives.</p> <p>To use apostrophes correctly.</p> <p>To use the present and past tenses correctly and consistently.</p>	<p>Maths: Power Maths yr. 2</p> <p>To understand how to solve multiplication and division in a range of ways. To increase their knowledge of mental and written methods. To recognise the inverse relationship between multiplication and division. To understand the written methods for multiplication and times tables facts. To understand about basic fractions, half, quarter, three quarters. To recognise and name 2D and 3D shapes.</p>	<p>RE: Come and See</p> <p>Pentecost- Serving: Spread the word.</p> <p>To understand that Pentecost is a holy day- the feast of the Holy Spirit.</p>	<p>Science: Plants</p> <p>The children will be learning about plants and how they grow/germination. They will learn about the life cycle of a plant</p>
<p>Art-Sculpture continued</p> <p>On the theme of the natural world, children Will make sculptures collages, 3D models of creatures and a class spider sculpture inspired by Louise Bourgeois.</p> <p>Music-Learning of the Queen's Platinum Jubilee song.</p>	<p>Maths: Power Maths yr. 1</p> <p>Counting in 2, 5 and 10's. To understand multiplication and basic times tables. To understand place value. To show a good understanding of number bonds to support adding and taking away.</p>	<p>PE: Athletics</p> <p>The children will learn to develop the skills in order them to play team games. To understand the correct ways to throw, aim and catch.</p>	<p>Geography:</p> <p>The children will be learning about England and it's capital London. They will be learning how to locate this on a map as well as areas around London and else where that the Queen lives.</p>
<p>History: The Queen</p> <p>The children will learn about the Queen and why she is celebrating her Platinum Jubilee.</p> <p>To learn about the Royal family and past Kings and Queens.</p>	<p>PSHE & RSE: Live life to the full. Module 3: Created to live in community.</p> <p>Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good:</p>	<p>Handwriting:</p> <p>The children will continue to form letters correctly. They will look at the different letter families and how they are formed and written in a cursive way.</p>	
<p>Virtue focus: Self- knowledge- a virtue by which we know our feelings and choose whether to act on them or not- a part of Prudence.</p> <p>British Values: Respect and Tolerance.</p>	<p>Catholic Social Teaching:</p> <p>Friendliness: a virtue by which we act becomingly towards others - a part of Justice. Singing for Underhill Care Home.</p>	<p>Reading:</p> <p>The children will continue daily with the RWI/ spelling programme.</p> <p>Children who have completed RWI will take part in the Accelerated Reader programme.</p>	<p>Oracy: Sentence Stems</p> <p>To focus on sentence stems. No because...Yes because...I agree / disagree because...I think...because... and also.</p>



St. Peter's RC Primary School – Medium Term Planning

Class name: Nightingale

Year group(s): 1/2

Term: Summer 1

Topic: The Queen's Jubilee

Disciplinary Knowledge – Agreed key skills

English:

To be able to turn adjectives into adverbs using 'ly'

To be able to mark where letters are missing in spellings and to mark singular possessions in nouns with an apostrophe.

To be able to use time adverbials and imperative verbs to help write a set of instructions.

Maths yr.2

To be able to recognise the place value of each digit in a two-digit number.

To be able to recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using relevant symbols.

Art:

On the theme of the Natural World, children will make sculptures collages, 3D models of creatures and a class spider sculpture inspired by Louise Bourgeois.

Maths yr.1

To be able to recall number facts up to 10 and 20. To be able to recognise and write all numbers to 20 and beyond. To know what number comes next in a sequence.

To understand the value of a digit (tens and ones). To use different methods to add and subtract to 20

History:

To be able to talk about the reigning Queen and place her and previous monarchs on a timeline.

To be able to place the Royal family and their own family on a family tree.

To use various ways of finding out about the past inc the coronation.

PE: Athletics

To be able to run at different speeds. To change speed and direction whilst running.

Can jump from a standing position. To jump accurately from a standing position.

To throw an object with one hand.

Class text:

The Famous Five : Five on a Treasure Island by Enid Blyton

The Queens knickers

Key vocabulary:

Germination, seed dispersal, nutrition, temperature, jubilee, coronation, monarch

RE:

To Know and understand: Passing on messages – **Explore**

Pentecost, spreading the Gospel message through the gift of the Holy Spirit – **Reveal**

Acquire the skills of assimilation celebration and application of the above – **Respond**

PSHE & RSE: Created to live in community.

In this unit of Religious Understanding children will hear the story of The Good Samaritan and will be introduced to the concept of the Trinity – God as a three in one community of love – and think about what the Trinity means for them. This is a simple teaching that we will return to in more complexity in later years. These stories show children that God made us to be in loving relationships with one another.

Handwriting:

To be able to form all letters correctly then how we can use this to help form cursive letters to start joining.

Opportunities for home learning: IXL online, weekly spelling words. Daily reading/Accelerated reader. Number bonds.

Science:

To know how a plant can grow and stay healthy. To dissect and observe a seed, explaining which parts will grow into a plant and which part is its food. To order the life cycle of a plant and begin to explain what happens at each stage.

They will be able to notice links between cause and effect and talk about their findings.

Geography:

To use an atlas and Google Earth to locate London. Place England on a global map.



Trips and visitors:

The Queens Platinum Jubilee Street Party

Residents from Underhill Care home to visit for the Jubilee party.