



Class name: Nightingale

Year group(s): 1/2

Term: Spring 1

Topic: Island Life

#### English: The Write Stuff

Wombat goes walkabout by Michael Morpurgo.

Story writing- To know what an effective sentence is and how to use it to write an independent story.

To understand and explain the following terms: adjectives, onomatopoeia and inner thoughts.

#### Art: Fabricate

Children will learn about 2 textiles, weaving and wax-resist dyeing. We will learn about textile artist Gunta Stozl. They will be able to explain the process of batik.

#### History: The Great Fire of London

Topic continued from previous term. The children will be looking into how long ago 1666 was and the changes that have happened since then in and around London. They will be learning about Samuel Pepps and what happened after the Great Fire. We will also be learning about the Queen and her platinum jubilee.

Virtue focus: Self- knowledge- a virtue by which we know our feelings and choose whether to act on them or not- a part of Prudence.

British Values: Respect and Tolerance.

#### Maths: Power Maths

To understand how to solve addition and subtraction in a range of ways. To increase their knowledge of mental and written methods. To recognise the inverse relationship between addition and subtraction. Counting in 2, 5 and 10's. To understand multiplication and basic times tables. To understand place value. To show a good understanding of number bonds to support adding and taking away.

#### Geography: Our Local Area

Looking at our local area the children will find out about what's local to our school and homes. They will be able to recognise familiar places and notice different types of housing types and jobs in the surrounding area. To understand what a map is. To recognise basic map symbols.

#### PSHE & RSE: Keeping Safe

This unit also explores the risks of being online by incorporating the 'Smartie the Penguin' resources from Childnet, and teaching on physical boundaries, incorporating the PANTS resource by the NSPCC.

Catholic Social Teaching: Who helps in our local community? What are we doing to live out our school mission?

#### RE: Our Local Church (Books)

Know and understand: About the different books used at home and in school – Explore. The books used in Church on Sunday by the parish family-Reveal. Acquire the skills of assimilation, celebration and application of the above – Respond.

#### PE: Gymnastics: Ball, Tall and Wall

To know that movement can be put together to create a sequence. To know the names of basic gymnastic movements.

Games: Argyle in the community.

Weekly sessions with PAFC multi skills.

#### Music: Charanga – The Friendship Song

To know that music has a steady pulse, like a heartbeat. To know that we can create rhythms from a range of ways. Rhythms are different from the steady pulse. To understand how to add high and low sounds, pitch, when we play instruments.

Reading: The children will continue daily with the RWI/ spelling programme.

#### Science: Everyday Materials

Continued topic from previous term.

To distinguish between an object and the material it is made from. The children will learn about how to predict and evaluate their investigations.

#### Design Technology: Our Fabric Faces

Children will learn about different fabrics. They will explore and become familiar with the names of different fabrics and learn how to manipulate fabrics to create different effects.



#### Oracy: Sentence Stems

To focus on sentence stems. No because...Yes because...I agree / disagree because...I think...because... and also.



Class name:

Year group(s):

Term:

Topic:

**English:**

To use and understand the following terms.

Negative adjectives, Suffix -ly, est, Precise adjectives, Conjunctions, Exclamation marks, Personification, Precise verbs, Onomatopoeia and Fronted adverbials.

**Art:**

To use a range of techniques to create pictures. To learn how to weave using paper. Using paper weave skills, they will create handmade heart bags. To use wax to transfer design to fabric. To carefully use a paintbrush to apply dye to the wax-resist.

**History:**

To use ICT skills and books to find out about the life of Samuel Pepys. To write about the key events of the Great Fire of London. To reflect upon and evaluate what has been discovered about the Great Fire of London.

**Class text:**

Poetry (A.A.Milne) I do not mind you Winter Wind. (J.Prelutsky) Where the Wild Things are. (M. Sendak)

**Maths:**

To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. To represent and use number bonds and related subtraction facts within 20. solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ . solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures

**Geography:**

To use maps to gather information about the local area. To use a key to locate places/landmarks on a map. To use simple compass directions N, E, S, W To plot a simple route on a map. To ask simple geographical questions.

**PSHE & RSE:**

The children will know how to keep themselves safe especially online and what to do/ talk should they come across something that makes them feel unsafe.

**Key vocabulary:**

Compass, direction, map, symbol, key, familiar, community

**RE:**

To know that a community is an essential and enjoyable part of life for people of every age and faith.

To know the Church's celebrations are community occasions. On Sundays, the parish family gathers together.

**PE: Gymnastics**

The children will develop fundamental movement skills. They will learn to extend agility, balance and coordination. They will engage in co-operative physical activities.

**Games: Argyle in the community.**

To master basic movement including running, jumping, throwing and catching. To develop agility and coordination. To develop simple tactics for attacking and defending.

**Music:**

To discover how they can enjoy moving to music by dancing, marching, being animals or pop stars. To sing and play our instruments.

**Opportunities for home learning: IXL**

online, weekly spelling words. Daily reading/Accelerated reader. Number bonds.

**Science:**

To test properties of materials and how they can be used effectively. The children will be carrying out an investigation of which material would be best to protect Humpty Dumpty. To perform simple tests. To make and use observations to answer scientific questions. To make a prediction and suggest a reason. To suggest how a simple test could be made fair.

**DT:**

To use a range of materials creatively to design and make a product. To use ideas, experiences and imagination. They will create their own fabric face which they will evaluate.



**Trips and visitors: Cornish Seal Sanctuary – a Virtual Workshops to teach students about environmental issues, habitats and species in a fun way**