



## St. Peter's RC Primary School – Medium Term Planning

**Class name:** Thunberg

**Year group(s):** 4/5

## Substantive Knowledge – Agreed key facts

**Term:** Autumn 1      **Topic:** Henry VIII and his six wives

**English:** *letter (non-fiction)* – a written message that conveys (shares) a point of view to another person; *narrative (non-fiction)* – a text that shares an account of related events and experiences. Roald Dahl is famous for a variety of children's literature, including *The BFG*.

**Maths:** Place Value is the value that each digit in any given number e.g. The digit 9 in 7,925 represent 9 hundreds and the digit 5 represents 5 ones. Rounding is the process where a value is 'rounded up or down' to a closest significant place value. All numbers can be shown in multiple representations including Roman Numerals e.g. 12 is XII.

**RE:** *Domestic Church – FAMILY.* For Christians, the pattern of, and ideal family life is reflected in Scripture. God the Father and His Son Jesus, who was born to live amongst us, provides an ideal for Christian families to aspire to. (*Colossians 3: 12-15*)

**Science:** *Rocks* – In geology, rocks (or stone) are naturally occurring amounts of matter. Rocks are created in different conditions resulting in different observable features. There are three main classifications of rock: igneous, metamorphic and sedimentary. Rocks can be made or modified by humans (e.g. bricks) and are referred to as *anthropic rocks*.

**History:** *Why did Henry VIII marry six wives?* Henry VIII was son of Henry VII, who defeated King Richard III at the Battle of Bosworth in 1485, which started the reign of the Tudors. Henry VIII ascended to the throne in 1509 at the age of 17. Henry VIII married his first wife, Catherine of Aragon, the same year. In the pursuit of a male heir, Henry had five other marriages which did not all end the same.

**Computing:** *Computing systems and networks – The Internet.* The Internet is a network of computers and databases, which transports data from one device to another. This network is made of millions of computers all over the world that are digitally connected to each other by cable, fibre or wireless links. These devices must be kept secure (protected) to ensure the Internet is safe to use.

**PE:** Football is a team sport that involves kicking a ball (dribbling, passing, shooting) to score a goal. It is an invasion game of two teams aiming to score more goals. Gymnastics is the performance of systematic physical exercises requiring balance, strength, flexibility, agility, coordination, dedication and endurance. It is performed competitively or to improve personal fitness levels.

**Art and Design:** Drawing is a form of visual art in which an artist uses instruments to mark paper or other two-dimensional surface. Such instruments can include pencil-on-paper, coloured pencils and crayon. Mixed-media drawings are compositions that include a mixture of drawing instruments.

**Music:** *'Livin' on a prayer!*' by Bon Jovi. Rock – a genre of music that contains the instruments of: lead vocal, electric guitar, bass guitar, drums, keyboard; the song is organised into separate parts (intro, verses, bridge, chorus, guitar solo). Know the terminology of: tempo, pitch, melody, rhythm, texture, pulse (beat), structure.



**PSHE & RSE:** *Community – Belonging.* Communities are a group of people and/or places that either live or have a particular characteristic in common. This is reflected in the newest community that we are now in – the 'Thunberg' community. Within this community, various rules, as well as compromise, bind us together.

**Virtue and British Value focus:** Fratelli Tutti – Peace: a virtue by which we are united with our neighbour; Toleranace (of different cultures and religions).

**Catholic Social Teaching:** Fratelli Tutti – challenged by Pope Francis to think of ourselves as a single, global family in a common home.

**Reading:** Application of *VIPERS* skills: identify **vocabulary**; **infer** meaning (words and phrases); **predict** outcomes (based on prior text); **retrieve** answers; **summarise** key points.

**Oracy:** Voice 21 TALK ROLES and personalised question stems: Instigator; Prober; Challenger; Clarifier; Summariser; Builder.



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## Disciplinary Knowledge – Agreed key skills

**Term:** Autumn 1 **Topic:** Henry VIII and his six wives

**English:** Identify features (shapes) of a letter and narrative (The BFG) and use grammatical and figurative devices to draft, edit and improve a piece of writing to persuade and tell a narrative.

**Maths:** Identify specific values of numbers to round up or down; use the knowledge of greater and less to order and compare numbers based on their place value of digits; show numbers in multiple representations.

**RE:** Make links between the beliefs and life of a Christian, giving reasons for their actions and choices; express a point a view, giving reasons for it; show a knowledge and understanding of scripture, and link this with the church community.

**Science:** Make observations and identify visible similarities and differences; use said observations to compare and group based on observable properties; record observations using appropriate annotations (diagrams, tables); plan and carry out an investigation to test a prediction; make systematic observations; research scientific processes to develop understanding and deepen learning.

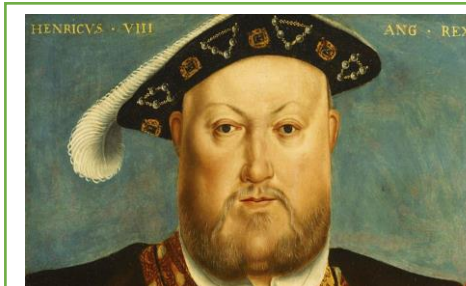
**History:** Apply an understanding of chronology to order events in time sequence; engage in historical enquiry by using sources of evidence to build up a picture of a past event; using research, identify and begin to describe historically significant people and events; describe and make links between people and events, giving reasons for their significance across history.

**Computing:** Describe how networks connect and how information is shared on the World Wide Web; explain how this global interconnection of networks makes up the Internet; describe and explain the different content that can be viewed on the World Wide Web; evaluate the reliability of content and the consequences of unreliable content.

**PE:** Play competitive invasion games at an appropriate level applying improved dribbling, control and passing of a ball. Develop and show flexibility, strength, technique, control and balance using own body; perform a sequence of movements which can be compared with previous ones to demonstrate achievement towards a personal best.

**Art and Design:** Develop techniques of mark making by improving the mastery of techniques when using a range of materials e.g. pencil, charcoal and paint. Explore drawing through different gradients of pencil (pressure applied) to create tone and show proportion and size of 3d-objects on a 2d-space. Develop 'hatching' techniques with mixed-media.

**Music:** Listen to and appraise a song; respond to key questions eliciting a deeper understanding of musicality (key signatures; time signatures; duration; pulse; rhythm; pitch (singing and instruments); explore and understand cultural connections.



**PSHE & RSE:** Talk and write about their opinions – explain their views; face new challenges positively, recognising where to look for help; develop relationships through work and play – contribute to a team.

**Class text:** Read Me 2: A Poem for Everyday of the Year; Horrible Histories; The Terrible Tudors; The BFG (Roald Dahl).

**Key vocabulary:** Monarch; beheaded; divorced; died; igneous; sedimentary; metamorphic; the Internet; networks

**Opportunities for home learning:** TTRS and IXL; weekly spelling and retrieval practice (historical learning); weekly reading aligned with AR 'ZPD'.

**Trips and visitors:** Engagement with <http://www.tudorbritain.org/> - an online Tudor museum.