



Class name: **Nightingale** Year group(s): **1&2**

Term: **Autumn 2**

Topic: **Bright Lights and Big Bangs**

English: The Write Stuff

Poetry: **Firework Night** by Andrew Collett.

Children to study the poetry 'shapes' and how we can use feelings and actions to create an independent poem about Christmas.

Non-Fiction: **The Great Fire of London-** The Diary of a London Rat. (Linked with our history topic)

Diary writing leading to an independent diary recount from a fireman.

Reading:

**Remembrance Day:** Poppies-Narrative

**Vlad and the Great Fire of London** by Kate Cunningham

Oracy: Use the roles of instigator & builder. Teach the role of summariser.

Virtue focus: Friendliness: a virtue by which we act becomingly towards others - a part of **Justice**.

Maths: Power Maths

Part-whole within 10

Revision of the part-whole model for 2-digit numbers, partitioning into tens and ones.(2)

Related facts – number bonds (1)

Using the part-whole model for number bonds (2)

Addition and subtraction within 10 (1)

Finding the whole – adding together.

Tens and ones (1)

Adding and subtracting 10s (2)

Adding a 2-digit and 1-digit number (2)

Subtracting a 1-digit number from a 2-digit (2)

Ordering objects and numbers (1)

Recognise the place value of each digit in a 2-digit number (2)

PE:

Dance: Create and perform a dance individually, with a partner or a small group, based on the idea of The Great

Catholic Social Teaching: Cop26 and Climate change.

History:

**Guy Fawkes/Bonfire Nights:** Looking at why we celebrate Bonfire Night and who was Guy Fawkes.

**Great Fire of London:**

What was the fire of London?

When was the fire of London?

How did the fire of London start?

Why did the fire of London start?

What was done to stop the fire spreading?

What order did things happen during the fire of London?

Art and Design:

Design: The children will be designing and making a fire engine linked to our history topic.

RE: Come and See

Signs and symbols: Baptism

Preparations: Advent and preparing for Christmas.

Music: **Singing:** This term we will be learning songs related to our Christmas production and carols for our Carol Service.

Science:

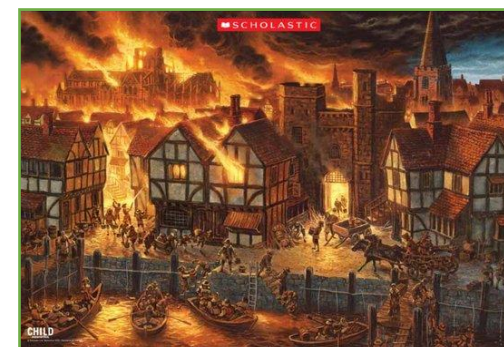
Materials:

Know the names of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard

Know the uses of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.

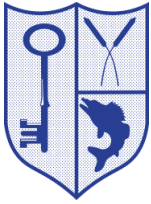
Knows the suitability of these everyday materials for particular uses

Know the shapes of solid objects made from some materials can be changed in different ways: squashing, bending, twisting and stretching.



PSHE & RSE:

Religious understanding, Personal relationships and Keeping safe.



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**English:**

Poetry: **Firework Night** by Andrew Collett.

- Repeated refrains
- Metaphors
- Feelings
- Actions.

Non-Fiction: **The Great Fire of London-**  
The Diary of a London Rat. (Linked with our history topic)

- Negative adjectives
- Suffix -ly, est
- Precise adjectives
- Conjunctions
- Exclamation marks
- Personification
- Precise verbs
- Onomatopoeia
- Fronted adverbials.

**Class text:**

**Week 1: Poetry, firework related**

**Week 2: Coming to England** by Floella Benjamin (*Non-Fiction-Linked to Black History Month*)

**Week 3-7: The Stinky Cheese Man and other Fairly Stupid Tales** by Jon Scieszka

**Maths: Power Maths**

Number bonds to 10 (1) to 20, 50, 100 (2)

Counting in 3's (2)

Using number facts to check calculations (2)

Using a number line and 100 square to support addition and subtraction. (2)

To be able to count forwards and backwards in 1's (1)

Counting in 2's, 5's and 10's (2)

Using number frames to support tens and ones when adding and subtracting a 2-digit number with a 1-digit number.

Use of a number line for counting on in 1's forwards and backwards (1)

**Art and Design:**

DT: To talk about their design ideas and what they are making. To make simple judgements about their products and ideas against design criteria. Suggest how their products could be improved

Art- Use of paints to create fire related artwork. Mixing colours. Use of pastels and chalks to create scenes.

**RE: Signs and symbols:**

Preparations: Preparing for special times. Advent four weeks of preparation for the celebration of Jesus at Christmas.

PE: Dance: The Great Fire of London unit.

To explore travelling and pathways showing control, change of levels and speed.

**PSHE & RSE:**

Children can describe that: We are part of God's family Saying sorry is important and can mend friendships. Jesus cared for others and had expectations of them. How their behaviour affects other people, and that there is appropriate and inappropriate behaviour. The characteristics of positive and negative relationships.

**Key vocabulary:** Bakery, St. Paul's Cathedral, Diary, Firebreak, Firehook, Leather water bucket, Monument, River Thames, Smoke, Leather Buckets, Escape

**Opportunities for home learning:**

**Science:**

**Uses of everyday materials**

Children should be able to identify and classify the names of everyday materials. Children should be able to identify the particular uses of these everyday materials.

Children should be able to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Children should be able to find out and **research** how the shapes of solid objects made from. That squashing, bending, twisting and stretching can change some materials.

**History:**

Know how to place important events on a timeline  
Know that there is a difference between things that happened in the past and the present.  
Know and recall facts about events and people beyond living memory  
Know why people may have acted the way they did.

Trips and visitors: A visit from the local fire station. Eden Project