

Year group: Year 1/2 **Term:** Autumn **Theme:** Toys: **Nightingale Class Overview Sheet**



Whole class texts: Roald Dahl's 'The Giraffe, the Pelly and Me.'

Opportunities for outdoor learning: Autumn

walk- looking for signs of Autumn.

Observe and describe the weather in autumn. Collect and record data about the weather in autumn.

Identify signs of autumn.

Identify changes in the trees and in clothes that we wear from autumn to winter.

Explain how some animals adapt in winter. Notice that animals, including humans, have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival.

Art objectives:

Creating art from nature, linked to science topic of seasons.

Autumn nature picture creations

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Music objectives: Hey you!

Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes.

listen with concentration and understanding to a range of high-quality music.

learn songs for Christmas productions.

Computing objectives: The children will recap logging on. Type sentences and insert images into a document.

Objectives

Maths's objectives: Place value. Addition & Subtraction

To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 100 in numerals, count in multiples of twos, fives and tens.

When given a number, identify one more and one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least.

Read and write numbers from 1 to 20 in numerals and words.

Count in steps of 2,3 and 5 from 0, and in tens from any number, forward and backward.

Recognise the place value of each digit in a two-digit number (tens, ones).

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

apply their increasing knowledge of mental and written methods to solve problems.

Beginnings: Know and understand:

The many beginnings each day offers – **Explore**

God is present in every beginning – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

Signs and symbols: Know and understand:

Preparing for special times – **Explore** Advent four weeks of preparation for the celebration of Jesus at Christmas – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

English objectives: The write stuff

(Pinocchio)

Children will compose a sentence orally before writing it.

Will be able to sequence sentences to form short narratives.

Correct use of capital letters and full stops. Write effective sentences for our adventure story.

Adjectives Repetition for effect Feelings Time adverbials and Action (past tense)

Dialogue Using 'because' in a sentence

Re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently.

Language (Oracy) objectives:

listen and respond appropriately to adults and their peers.

Ask relevant questions to extend their understanding and knowledge

Use relevant strategies to build their vocabulary

Participate in discussions, presentations, performances, and role play.

Reading objectives: RWI and Spelling

Apply phonic knowledge and skills as the route to decode words.

Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.

Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word

Read accurately words of two or more syllables Read

PSHE objectives: Community

To show which communities the children belong to. To show where they see /feel God within their community.

They will become better at investigating the roles and responsibilities in a community. *In school

*At home

*In the local community.

History objectives: Toys I can find out about toys today. Look at images of puppets through the ages and discuss how they have changed. (Linked to English theme) I can explain how we can find out about the past.

I can find out about toys in the past can use sources to help ask and answer questions about toys from the past.

Compare similar toys from different times.

Compare Victorian toys with modern toys.

Recognise how toys have changed over time (use of timeline).

Use words relating to the passing of time.

PE objectives: Argyle

Moving with control & safely at speed, into space & changing direction with control

Develop accurate throwing, bouncing & rolling

Key vocabulary:

Science objectives: Seasonal Changes.

Animals including humans.

Children will be able to describe how the weather changes across the seasons. Children will be able to describe day length in autumn to winter

words containing common suffixes.