



Class name: Nightingale Year group(s): 1/2 Term: Spring 1 Topic: Hot and Cold Climates

English: Song of the sea- An Irish myth (The Write Stuff)

The children will be working on writing effective, independent sentences that will be used to help write a story.

Grammar: Children will be taught to use grammar that is expected for each year group.

Geography: Hot & cold climates

Precipitation is the fall of water as rain. Deserts are hot places: hot deserts are very hot; cold deserts are very cold. Hot and cold deserts are usually found near the equator. Cold deserts are near north and south pole. Similar physical features in hot/cold.

Music: Round & Round

To know 5 songs off by heart. • To know what the songs are about. • To know and recognise the sound and names of some of the instruments they use.

Catholic Social Teaching:

Self- knowledge- a virtue by which we know our feelings and choose whether to act on them or not- a part of Prudence.

British Values: Respect and Tolerance.

Maths

To know Number bonds to 10 , 20, 50 ,100 Counting in 3's .Using number facts to check calculations Using a different methods to solve addition and subtraction problems.

Counting in 2's, 5's and 10's . Using number frames to support tens and ones when adding and subtracting a 2-digit number with a 1-digit number.

MFL: Spanish

Counting up to 10

Morning and afternoon greetings to be said during register time.

Primary colours.

PSHE & RSE: Live life to the full:

KS1 Module Two: Unit 2

In Unit 2 – Personal Relationships children once again meet Super Susie, who helps them to identify the 'special people' in their lives who they love and can trust. In further sessions, children will learn how to cope with various social situations and dilemmas, and the importance of saying sorry and forgiveness within relationships.

Key vocabulary:

climate, Precipitation, continents, Northern Hemisphere, Southern Hemisphere, hot, cold, climate zones, weather, climate: cold/polar, temperate, warm, tropical, adapt, habitats

RE: Unit : Local Church- Special people

The children will learn about the local church and the family parish. That there are special people in our lives that help us- explore. That on Sunday, in church, we meet people who do special jobs as we gather together to celebrate the Good News of Jesus-Reveal .Acquire the skills of assimilation, celebration and application of the above-Respond.

PE: Fundamental skills 2

Moving with control & safely at speed Change direction & avoid others Send/receive in a variety of ways with control including rolling, throwing, bouncing & kicking & catching/trapping



Reading: Children will continue with daily phonics/spelling through the RWI programme. Those who have completed will take part in Accelerated Reader.

Science: Materials : Material World.

Know the names of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard

Know the uses of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.

Knows the suitability of these everyday materials for particular uses

Know the shapes of solid objects made from some materials can be changed in different ways: squashing, bending, twisting and stretching.

Art: Painting- Painting mixed colours:

To know that the primary colours are red, yellow and blue. To know that primary colours can be mixed to make secondary colours. To know that a pattern is a design in which shapes, colours or lines are repeated.

Handwriting:

Looking at letter and number formation. Focus on different letter families and how they are formed using cursive writing.

Oracy: To focus on stem sentences No because... Yes because... I agree/disagree because... I think... because... also...



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**English:**

Writing effective sentences using prepositions and adjectives, adverbs, dialogue and verb starters.

The children will continue focus on punctuation including capital letters and full stops, commas, speech marks, question and exclamation marks.

**Geography:**

In this unit the children will think and learn about geographical features of the climate, both human and physical. Children will learn about the environment; finding out where they are located in the UK. The children will use maps, aerial photographs, beach webcams and develop their geography vocabulary

**Key vocabulary:**

Object, material, wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, rubber, wool, clay, hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull, see through, not see through.

**Maths:**

Using the column method to add and take away a 2-digit number from another 2-digit number.(2)

Using the bar model and whole part, part models accurately.(1)

Understanding the value of coins and notes (2) solving related word problems.

Counting in 3's (2)

Using number facts to check calculations (2)

Using a number line and 100 square to support addition and subtraction. (2)

To be able to count forwards and backwards in 1's (1)

Counting in 2's, 5's and 10's (2)

**PSHE & RSE:children to**

The children will identify the 'special people' in their lives and what makes them special. Through exploring Super Susie's network - her Super Special Squad - children will understand the importance of the nuclear and wider family, and of being close to and trusting their special people, especially their parents. Children will be given opportunities to reflect on their own network of special people and to remember that their relationship with God is the most special of all.

**RE: Local Church- Special People**

The children will talk **about** their experience and feelings about the special people they know or have heard about. Some children will be able to say what they **wonder** about the help special people give them. Some children will be able to **ask and respond** to questions about what makes a person special.

**PE:**

**Fundamentals Unit 2**

- Refine the skills of running & agility
  - Improve change of direction including side step
  - Improve throwing & catching
  - Throw & catch whilst moving
- Perform fundamental skills in game related activity

**Music:**

To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars. Looking at Pulse, rhythm and pitch in different styles of music

**Class text:**

Fruits: A Caribbean Counting Poem by V. Bloom

Martin's Mice by D.King-Smith

**Science:**

Children to be able to identify and classify the names of everyday materials. Children should be able to identify the particular uses of these everyday materials.

Children should be able to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Children should be able to find out and **research** how the shapes of solid objects are made from. Describe how squashing, bending, twisting and stretching can change some materials.

**Art:**

Experimenting with paint, using a wide variety of tools (e.g. brushes, sponges, fingers) to apply paint to a range of surfaces.

Beginning to explore colour mixing. Selecting colours, shapes and materials to suit ideas and purposes. Describing similarities and differences between practices in Art and design, e.g. between painting and sculpture, and linking these to their own work.

**Trips and visitors:**

Blind Dog visit.