



St. Peter's RC Primary School – Medium Term Planning

Class name: Assisi

Year group(s): EYFS/Yr1

Term: Spring 2

Topic: Let's Grow Together

Literacy:

Continue to read words consistent with their phonic knowledge by sound-blending.
Spell words by identifying sounds in them and representing the sounds with letters.
Use and understand recently instructed vocabulary.
Daily RWI lessons.

Understanding the World:

Fairtrade fortnight - Understanding where our food comes from - British farming and global food production.
The Natural World - Explore the natural world around them, making observations and drawing pictures of plants, fruit and vegetables.
To explore some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Virtue focus: Honesty: a virtue by which we tell the truth - a part of Temperance

British Values focus: Individual Liberty - Having the freedom to make own choices

Communication and Language:

Continue to listen attentively and respond to what they hear during both whole class and small group discussions.
Offer explanations for why things might happen, making use of recently introduced vocabulary.

Personal, Social and Emotional Development:

Show an ability to follow instructions involving several ideas or actions.
Show sensitivity to their own and others' needs.
Show resilience and persevere in the face of challenge.

Physical Development:

PE- Games - Fundamental skills
Demonstrate strength, balance and co-ordination when playing
Begin to show accuracy and care when drawing

Oracy: Continue to practise class talk rules:
Get ready hand.
Hand on shoulder to speak
My Turn, Your Turn to speak.
Sentence starters: I think...because...
Asking questions - What do you think?

Mathematics – Power Maths

Reception

Numbers bonds to 10:

Confidently use the vocabulary of number bonds and addition
Accurately identify pairs of numbers with a total of 10 and show on a ten frame.
Understand that if 8 and 2 make 10, then so must 2 and 8

Subtraction

Recognise, understand and use the vocabulary linked to number bonds and subtraction Understand the structure of subtraction and finding a missing part
Identify how many are left when a variety of numbers are subtracted from 10
Begin to see the inverse relationship

Exploring Patterns

Recognise and describe patterns
Continue patterns and make their own patterns
Translate or copy patterns from one form to another

Year 1

Numbers to 50:

Confidently count to 50 and order and compare numbers below 50
Use a variety of representations to help them order and compare numbers; use the < and > signs.
Identify and solve number sentences represented by word problems.

Height and Length:

Align objects to make direct comparisons of length and height
Suggest non-standard units to measure a range of distances and will use these units accurately.
Use a ruler with precision to measure length Solve 1- and 2-step problems

Weight and Volume:

Estimate, compare and order weights and capacities of a variety of familiar objects, . Use simple mathematical reasoning to solve a range of word problems

RE – Come and See

Eucharist Relating

Gathering together

Lent/Easter - Giving

Growing to be more like Jesus

Expressive Arts and Design:

Experiment with colour design, texture, form and function.
Perform songs, rhymes, poems and stories.

Catholic Social Teaching: The Common Good (continued) - learning that the fruits of the earth are for everyone and that no-one should be excluded from the gifts of creation.



Where appropriate, Year 1 children will access the objectives from the KS1 Curriculum.

