



St. Peter's RC Primary School – Medium Term Planning

Substantive Knowledge – Agreed key facts

Class name: Nightingale

Year group(s): 1/2

Term: Spring 2

Topic: The Mayflower

English: *Instructions (non-fiction)* – How to make a bird feeder.

The children will look at different forms of instructions and when they are used. They will learn about the ways in which sentences for instruction writing are formed.

Maths: Yr1: To understand Subtraction within 20. To know how to Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations. **Yr2:** Fractions- Recognise, find, name and write fractions 1/ 3, 1/ 4, 2/ 4 & 3/ 4. Understand about a half and a whole. To know how to confidently count to 50, order and compare numbers.

RE: The parish family gathers for the Eucharist (Mass), Jesus' special meal. We find strength in gathering for the celebration of the Eucharist and of God's love in our lives.

Scripture: 1 Cor. 11: 26 *Whenever you eat this bread, and drink this cup you are proclaiming the Lord's death until he comes.*

Science: *A Material World-materials.* To Know the names of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard. To Know the uses of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard. To Know the suitability of these everyday materials for particular uses.

History: Significant historical events, people and places in their own locality Why was the Mayflower significant for Plymouth? This unit will develop pupils' understanding of the Mayflower. They will learn why this was significant for Plymouth. The children will learn why this is important for our local area and the impact that this had on Plymouth.

RWI/Spelling:

In RWI the children learn to read accurately and fluently with good comprehension.

Oracy: To focus on sentence stems. No because...Yes because...I agree / disagree because...I think...because... and also.

PE: Gymnastics

Through gymnastics the children will develop balance, agility and co-ordination and will begin to use these in a range of activities.

Art and Design:

Easter/ Mother's Day arts and crafts.

Music: Zootime- A Reggae Song for Children by Joanna Mangona. To know that music has a steady pulse, like a heartbeat. To know that we can create rhythms from words, our names, favourite food, colours and animals. Rhythms are different from the steady pulse. We add high and low sounds, pitch, when we sing and play our instruments.



PSHE & RSE:

Relationships Special People Kindness & Integrity

Fire Safety - Prevention, detection and escape - Hoax calls - Fire Setting and Arson.

Fairtrade- To understand where our food comes from.

Virtue and British Value focus: Fratelli Tutti – Peace: a virtue by which we are united with our neighbour; Tolerance (of different cultures and religions).

Catholic Social Teaching: CAFOD walk for Hunger (Lent) 6.3.23. The Common Good- Learning that fruits of the earth are for everyone & no-one should be excluded.

Handwriting: Using 'Letter join' to support correct formation of pre-joins and cursive writing.

Class Texts: All are Welcome by Alexandra Penfold-Diversity.

Fox by Isabel Thomas- Science link



St. Peter's RC Primary School – Medium Term Planning

Disciplinary Knowledge – Agreed key skills

Class name: Nightingale

Year group(s): 1/2

Term: Spring 2

Topic: The Mayflower

English: Looking at the different structure of instruction writing- To write effective sentences using a hook-rhetorical question, superlatives-alliteration and a call to action. The children will learn the correct use of bullet points-brackets. They will use precise adjectives and imperative verbs.

History: Historical Enquiry-Ask and begin to answer questions e.g When? What was it like in Plymouth ? Why...? Who...? **Interpreting History** -Identify different ways that the past is represented e.g fictional accounts, illustrations, films, songs, museum displays. **Similarities and Differences** -Identify similarities and differences between ways of life in different periods, including in their own. lives e.g. How was life in Plymouth in similar/ different to my life?

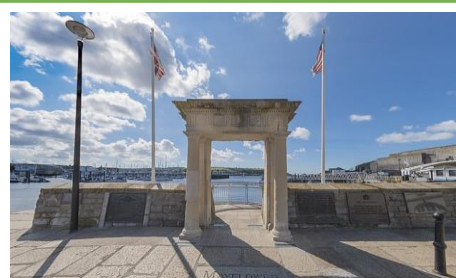
Music: Zootime- Learn about voices singing notes of different pitches (high and low). To Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). Learn to find a comfortable singing position. Learn to start and stop singing when following a leader.

Class text: Matin's Mice by D.K-Smith continued. Marge in Charge by Isla Fisher.

Maths: Yr1: To subtract tens & ones, Represent and understand number bonds & related subtraction facts within 20. Add & subtract 1-digit and 2-digit numbers to 20, including zero. Represent and use number bonds and related subtraction facts within 20. **Yr2:** To find a half of a given shape or quantity. To count in halves & quarters. To write a fraction of a length, shape, set of objects /quantity. To use a variety of representations to order & compare numbers to 50.

RWI/Spelling:

Children will read new sounds and review previously taught sounds. Sound out the names of characters and unfamiliar words, understand the meaning of new words, read with speed to increase fluency.

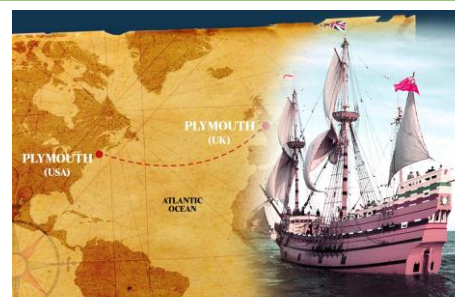


Key vocabulary: Pilgrims, colonists, Thanksgiving, Plymouth Rock, navigate, Wampanoag.

RE: Prior learning: the joy of gathering together to celebrate at Mass

This Topic: learning outcomes Know and understand: • Families and groups share special meals – **Explore** .• Mass as Jesus' special meal – **Reveal** . Acquire the skills of assimilation, celebration and application of the above – **Respond**.

PE: Gymnastics Explore & refine balance, shapes & actions. Demonstrate a variety of balance, shape & action on the floor & low-level apparatus. Explore the use of different levels. Show different levels in performance on the floor & low-level apparatus. Create, remember & improve longer gymnastic sequences showing a variety of balance, shape, actions & levels on the floor/apparatus.



Opportunities for home learning:

TTRS and IXL; weekly reading aligned with AR 'ZPD'. SATs practice questions in reading and maths (yr2)

Science: To be able to identify and classify the names of everyday materials. To be able to identify the particular uses of these everyday materials. To be able to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Art and Design:

Using different media and fine motor skills to create Easter and Mother's Day cards.

PSHE & RSE:

Fire safety- the children will learn how to keep themselves safe at home/school should there be a fire. They will learn who to call in an emergency. Stop, drop and roll, and all about fire safety.

Fairtrade fortnight. To know about British farming and Global food production.

Trips and visitors: Visit Plymouth Hoe and the Mayflower Steps.