



Class name: **Nightingale**

Year group(s): **1/2**

Term: **Spring 2**

Topic: **Polar Regions**

English: The Write Stuff

Ice Planet- Nonfiction Persuasive leaflet.
The children will be looking at the structure and information needed to produce an independent piece of writing, designing a leaflet of their own for an ice themed them park.

Maths: Power Maths yr. 2

To understand how to solve multiplication and division in a range of ways. To increase their knowledge of mental and written methods. To recognise the inverse relationship between multiplication and division. To understand the written methods for multiplication and times tables facts.

RE: Come and See

Thanksgiving- Living in Communion.
Celebrating The Mass - What do Catholics Believe and Do?
Lent- Explore life, especially family life, or life in school is full of opportunities for self-giving.

Science: Living Things

Children should be able to explore and compare the differences between things that are living, dead, and things that have never been alive.

Art-Sculpture

On the theme of the natural world, children Will make sculptures collages, 3D models of creatures and a class spider sculpture inspired by Louise Bourgeois.

Maths: Power Maths yr. 1

Counting in 2, 5 and 10's. To understand multiplication and basic times tables. To understand place value. To show a good understanding of number bonds to support adding and taking away.

PE: Games

The children will learn to develop the skills in order them to pay a game of rounders.

Geography: Polar Regions

The children will learn about the Polar regions and where in the world they are. They will explore the different regions and find out what makes them different. Including climate and animal life.

History: Significant Explorers

The children will learn about polar explorers Matthew Henson and Felicity Aston. They will develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements.

PSHE & RSE: Live life to the full. Module 3: Created to live in community.

Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working

Handwriting:

The children will continue to form letters correctly. They will look at the different letter families and how they are formed and written in a cursive way.

Reading:

The children will continue daily with the RWI/ spelling programme.
Children who have completed RWI will take part in the Accelerated Reader programme.



Virtue focus: Self- knowledge- a virtue by which we know our feelings and choose whether to act on them or not- a part of Prudence.

British Values: Respect and Tolerance.

Catholic Social Teaching:

CAFOD run for hunger 11.3.22

Oracy: Sentence Stems

To focus on sentence stems. No because...Yes because...I agree / disagree because...I think...because... and also.



St. Peter's RC Primary School – Medium Term Planning

Class name: Nightingale

Year group(s): 1/2

Term: Spring 2

Topic: Polar Regions

Disciplinary Knowledge – Agreed key skills

English:

To use information learnt in class to write their own persuasive nonfiction leaflet that will include

A heading and subheading, a persuasive bomb, slogans and information relevant to their chosen theme park.

Maths yr.2

To be able to recognise the place value of each digit in a two-digit number.
To be able to recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
Calculate mathematical statements for multiplication and division within the multiplication tables and write them using relevant symbols.

RE:

To be able to recognise religious stories and religious beliefs. Retell in any form, a narrative that corresponds to the scripture sources used. To ask and respond to questions about their own and others' feelings, experiences and things that matter to them.

Science:

To explore and compare the differences between things that are living, dead and things that have never been alive.

To identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants and how they depend on each other.

Art:

On the theme of the Natural World, children will make sculptures collages, 3D models of creatures and a class spider sculpture inspired by Louise Bourgeois.

PSHE & RSE: Created to live in community.

In this unit of Religious Understanding children will hear the story of The Good Samaritan and will be introduced to the concept of the Trinity – God as a three in one community of love – and think about what the Trinity means for them. This is a simple teaching that we will return to in more complexity in later years. These stories show children that God made us to be in loving relationships with one another.

Geography:

To be able to identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South poles.

History:

To be able to recall events from beyond living memory and the lives of significant individuals from the past who have contributed to national and international achievements.

Maths yr.1

To be able to recall number facts up to 10 and 20. To be able to recognise and write all numbers to 20 and beyond. To know what number comes next in a sequence. To understand the value of a digit (tens and ones). To use different methods to add and subtract to 20

PE: Games

Throwing and catching techniques. Learning how to use use a bat in order to hit a moving ball. Understanding the idea and concepts of a team game.

Handwriting:

To be able to form all letters correctly then how we can use this to help form cursive letters to start joining.



Class text:

Rory's Quest to find the Northern Lights

Key vocabulary:

Habitats, micro habitats, environment, extinct, living and non-living, regions, explorers, equator.

Opportunities for home learning: IXL online, weekly spelling words. Daily reading/Accelerated reader. Number bonds.

Trips and visitors: