



Class name: Romero

Year group(s): 3/4

Term: Spring 2

Topic: Mountains

English:

Yr3-Poetry- The River by Valerie Bloom Identify use of rhyme, rhythm, metaphor, and action in the poem.

Yr4- Non-fiction -features of a newspaper report including heading, subheading, topic words, paragraphs and tense.

Maths:

Multiplication and division

Multiplication and division are inverse operations; multiplication is commutative (e.g. 6 x 4 is equivalent to 4 x 6).

Fractions: A fraction is a number that is used to represent a whole number that has been divided into equal parts.

RE

GIVING & RECEIVING - Living in communion
Celebrating The Mass - What do Catholics Believe and Do?

Lent/Easter SELF DISCIPLINE
Celebrating growth to new life

Science: SOUND

Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Recognise that sound gets fainter as the distance from the sound source increases.

Geography

Know where specific mountains and mountain chains are located.
Know that the weather in mountain areas can be different.
Know that different mountain areas have different climates.
Know where mountains and mountain chains occur.
Understand and be able to communicate in different ways the cause of mountains and the process that forms them.

Computing:

Create a multimedia presentation on a particular mountain.

PSHE & RSE:

Know that every human life is precious from the beginning of life (conception) to natural death
Know that receiving the Sacraments help us to develop healthy relationships with others.

MOUNTAINS



Art and Design:

Know the work of artist Jen Aranyi.
Consider why so many artists have chosen to depict mountain scenes in their creative work
Know how to use perspective when drawing in the foreground and background.

PE:

Dance unit : Machines
Games : Striking and Fielding
Activities – Cricket.

Virtue focus: Peace: a virtue by which we are united with our neighbour - a part of Charity.

Catholic Social Teaching:

CAFOD run for hunger 11.3.22

Reading : Continue to develop reading VIPERS (vocabulary, infer, predict, explain, retrieve and summarise) by using a range of texts.

Oracy: Using stem sentences when speaking and writing. These will include offering differences of opinion giving reasons. I agree with ..because
I disagree with ...because

English: Poetry

Apply techniques taught in lessons to write a poem linked to our mountains topic using metaphor, rhyme, rhythm and action.

Non-fiction - Use features of non-fiction to write a newspaper report.

Apply joined handwriting rules in writing

Geography

Study maps to make assumptions about the different areas of the world e.g. using map keys to identify mountainous areas.

Label countries, cities, mountains

Identify the different climate zones and weather in mountain areas.

Ask questions and find out what affects the climate. Are all mountain climates the same?

Draw diagrams, produce writing and use the correct vocabulary for each stage of the process of mountain's formation.

Ask and answer questions about the effects of mountains e.g. settlement, climate, vegetation, economy (tourism).

Maths: Multiplication and Division

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

Fractions Year3- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators

Compare and order unit fractions, and fractions with the same denominators.

Year 4- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

PSHE & RSE:

Actively engage with activities and discussions and be able to recall and articulate their learning to increase understanding of the nature and uses of prayer and the sacraments.

RE:

Retell narratives.

Describe a range of religious beliefs, life and work of key figures, roles of people in local, national and universal church and actions of believers due to their beliefs.

Make links between beliefs and sources, beliefs and worship and actions and choices.

Use religious vocabulary.

Ask and respond to questions.

Express a point of view.

Support a point of view.

Express a preference.

Science: SOUND

Observe vibrations which can cause sound.
Set up tests to create the best string phone
Record results in a table, line graph and spot patterns
Observe how sounds are created and feel the vibrations causing the sound.

Art and Design:

Using a pencil, sketch a still-life from different views whilst considering the size of things in the foreground and background.
Choose an image from their sketch books to develop and adapt into a final piece using mixed media such as water colour, pen and layering.

Computing:

Use text, word processing and graphics to create a fact sheet on a particular mountain.

PE: Dance : Repeat, remember and perform phrases in a dance, improvise freely translating ideas from a stimulus to a movement.

Games: small-sided and modified competitive net, striking/fielding and invasion games.

Class text:

The Magic Finger-Roald Dahl

Vocabulary

Crust, core, mantle, Plate, mountain chain, range, divergent, transform, convergent plate, boundary.

Opportunities for home learning:

IXL, reading, TTRockstars, spellings

Trips and visitors: