



St. Peter's RC Primary School – Medium Term Planning

Agreed Key Facts

Class name: Ormrod

Year group(s): 5/6

Term:

Autumn 2

Topic: Earthquakes

History:

Victorians

Children will learn about the origins of Christmas traditions that date back to Victorian times. They will learn about the history of Christmas trees, Christmas cards and Christmas crackers, as well as decorations and traditional food choices.

Computing: *Creating Web Pages*

The Internet is a network of computers and databases, which transports data from one device to another. This network is made of millions of computers all over the world that are digitally connected to each other by cable, fibre or wireless links. This network provides a vast content of websites and web pages that provide specific related information.

PE:

Rugby is a team sport that involves throwing a ball backwards or sideways to a teammate in order to progress towards the try line. It is an invasion game of two teams aiming to score more tries.

Gymnastics

Sequences are made from a combination of balances, roles and transitional movements.

Art and Design:

Drawing is a form of visual art in which an artist uses instruments to mark paper or other two-dimensional surface. Such instruments can include pencil-on-paper, coloured pencils and crayon. Mixed-media drawings are compositions that include a mixture of drawing instruments.

Music:

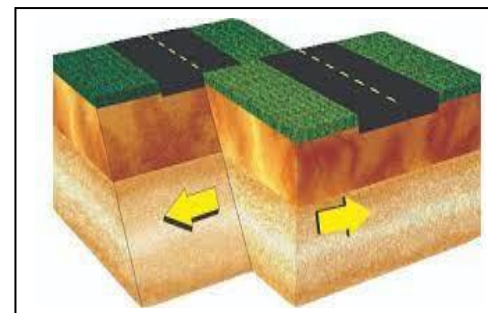
Children will learn the words for a variety of Christmas carols and songs that will form part of the school's Christmas Carol Service and mass.

Class text:

Holes by Louis Sachar

Trips and visitors:

Whole school Christmas trip to Buckfast Abbey



PSHE & RSE: *Community – Belonging.*

Communities are a group of people and/ or places that either live or have a particular characteristic in common.

Within these communities we need to develop empathy for the experiences and opinions of others.

Geography:

Children will learn about the causes of earthquakes, how they are measured and the impact that they have on the natural world and human society.

Children will identify areas in the world that are prone to earthquakes and the reasons for this.

Catholic Social Teaching: Fratelli Tutti – challenged by Pope Francis to think of ourselves as a single, global family in a common home.

Reading: Application of *VIPERS* skills: identify **vocabulary**; **infer** meaning (words and phrases); **predict** outcomes (based on prior text); **retrieve** answers; **summarise** key points.

Oracy:

Personalised question stems: Instigator; Prober; Challenger; Clarifier; Summariser; Builder.

English:

The Write Stuff

Learn about writing devices used to form non-chronological reports and traditional tales. Learning devices include headings, subject specific language, adverbial phrases, adjectives, rhyme, puns and use of parenthesis for the purpose of additional information.

Maths:

Children will learn how to recognize factors, multiples and prime numbers.

Children will develop understanding of fractions. This will include simplification of fractions and using the four operations (add, subtract, multiply and divide) in relation to fractions and mixed numbers.

RE:

Baptism & Advent

For Christians, the pattern of, and ideal family life is reflected in Scripture. God the Father and His Son Jesus, who was born to live amongst us, provides an ideal for Christian families to aspire to. (*Colossians 3: 12-15*)

Loving, Vocation and commitment and answering the call of God

Science:

Children will be given opportunities to understand the properties of different materials and how these materials can be sorted according to specific characteristics.

They will explore the nature of changing states and how different materials react in different ways according to a variety of controlled conditions.



St. Peter's RC Primary School – Medium Term Planning

Agreed Key Skills

Class name: Ormrod

Year group(s): 5/6

Term: Autumn 2

Topic: Earthquakes

History:

Children will use a variety of art and design skills to recreate traditional Christmas decorations and cards, replicating the styles used in Victorian times. Children will use a range of media and develop skills associated with landscape drawings.

Computing:

Children will explore a variety of websites and web pages identifying the features that work best.

Children will use identified skills to create their own web page that can be shared with peers.

PE: Children will develop the skills of throwing and catching rugby balls. They will develop movement in defence and attack as well as tactics relating to the rules of tag-rugby.

Children will develop confidence with a variety of balances, rolls and transitional movements to create a gymnastics sequence. Evaluate their own and others work.

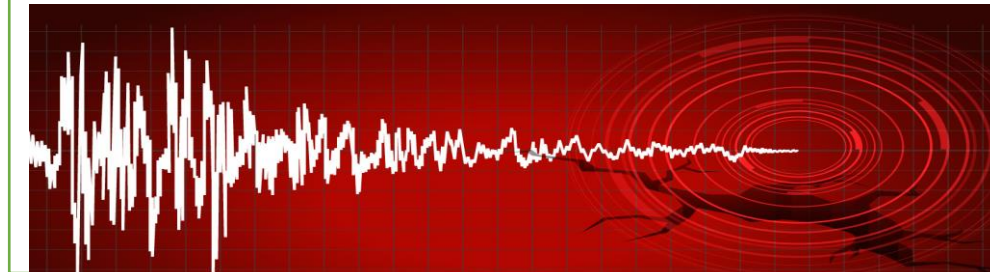
Art and Design:

Children will experiment with and apply key drawing skills using a variety of media in order to produce specific themed pieces.

Use skills relating to landscape drawing to create Christmas card designs.

Music:

Children will perform learnt songs and Christmas carols at Christmas Carol service.



PSHE & RSE:

Children will explore and discuss topical issues such as Remembrance Day, anti-bullying week and a variety of role-playing scenarios.

Children will develop skills of expressing their opinions with clear justification and evidence to support arguments.

Focus will be placed on empathetic understanding and respect of alternative opinions.

Geography:

Children will demonstrate an understanding of how earthquakes are caused through annotated diagrams and explanations of key facts.

Children will show understanding of the impact on human life through empathetic writing and geographical skills to identify worst affected areas.

Catholic Social Teaching:

Fratelli Tutti – challenged by Pope Francis to think of ourselves as a single, global family in a common home.

Reading: Application of *VIPERS* skills: identify **vocabulary**; **infer** meaning (words and phrases); **predict** outcomes (based on prior text); **retrieve** answers; **summarise** key points.

English:

The Write Stuff

Children will use identified features of a non-chronological report to write a detail report on Emperor Penguins.

Children will use identified features of a well-known traditional tale in order to write their own version with a focus on descriptive devices.

Maths:

Children will use knowledge of multiplication facts in order to identify common factors and multiples. They will understand the terms prime and composite numbers and be able to identify them in given sequences.

Children will be able to find common denominators in order to add and subtract fractions, as well as learning skills required to convert improper fractions to mixed numbers.

RE:

Children will learn about the call to service, ordination. They will explore the concept of taking vows and the role played by priests and bishops within the Catholic Church.

They will demonstrate understanding of Advent and the time leading up to the birth of Jesus.

Science:

Children will experiment with sorting objects according to specific properties of materials.

They will become familiar with the concepts of dissolving, separating solids, liquids and gases, mixing and changing states.

Children will design experiments to change state of material and observe results with clear reflections on their findings.