



## St. Peter's RC Primary School – Medium Term Planning

**Class name:** Attenborough **Year group(s):** EYFS/Yr1

**Term:** Spring

**Topic:** Our Local Area

### **Literacy:**

Write recognisable letters, most of which are correctly formed.  
Spell words by identifying sounds in them and representing the sounds with a letter or letters.  
Write simple phrases and sentences that can be read by others.  
Daily RWI lessons.

### **Understanding the World:**

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

### **Virtue focus: Honesty - a virtue by which we tell the truth.**

Being honest when we have made wrong choices.  
Showing honesty about one's role in poor behaviour.

### **British Values focus: Rules of Law**

**Catholic Social Teaching:** CAFOD-walk against hunger; wearing red and raising money for Comic Relief; participating in the Sustrans Big Walk and Wheel to help reduce pollution.

### **Communication and Language:**

Make comments about what they have heard and ask questions to clarify their understanding.  
Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support.

### **Personal, Social and Emotional Development:**

Work and play cooperatively and take turns with others.  
Form positive attachments to adults and friendships with peers.  
Show sensitivity to their own and to others' needs.

### **Physical Development:**

Be able to use a range of small tools, including scissors, paintbrushes and cutlery.  
Demonstrate strength, balance and coordination when playing.

### **Oracy:** Develop the use of these sentence stems:

I agree/disagree because...  
They are the same/different because...

### **Mathematics – Power Maths**

#### **Measure**

Compare length, weight and capacity.

Compare two or more items using the vocabulary of measure.

Use non-standard units of measure to measure then compare items.

#### **Number bonds to 10**

Recognise quantities to 10 without counting.

Recall number bonds to 5  
Recall some number bonds to 10

Recall some double facts.

#### **Subtraction**

Explore subtraction number bonds

Subitise numbers to 10

Use part-whole models to 'break apart' 10 and identify the different bonds created.

Use knowledge of addition number bonds to 10

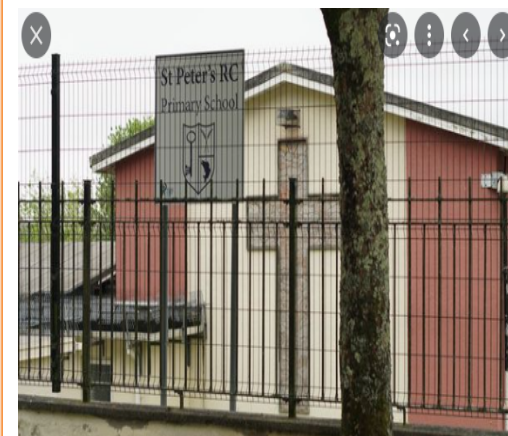
See the inverse relationship between addition and subtraction.

### **RE – Come and See**

Growing – Lent and Easter. How and why do things grow? What happened on Good Friday and Easter Sunday?

### **Expressive Arts and Design:**

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.  
Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.



\*Where appropriate, Year 1 children will access the objectives from the KS1 Curriculum.\*

