



Class name: Romero

Year group(s): 3/4

Term: Autumn 1

Topic: Henry VIII and his six wives

English:

This term we will look at the features of traditional tales and write a version of our own. We will use the book "The True Story of the Three Little Pigs"

Maths: Place Value is the value that each digit in any given number e.g. The digit 9 in 7,925 represent 9 hundreds and the digit 5 represents 5 ones. **Rounding** is the process where a value is 'rounded up or down' to a closest significant place value.

Add and subtract up to 3 digits (year 3) 4 digits (year 4) using a column method.

RE: Domestic Church – FAMILY.

In this topic we explore how God is present in every home. This is expressed in the love that binds the family together within the home through good times and bad times.

Judaism: The importance of the Synagogue for Jewish people

Science: Rocks – In geology, rocks (or stone) are naturally occurring amounts of matter. Rocks are created in different conditions resulting in different observable features. There are three main classifications of rock: igneous, metamorphic and sedimentary. Rocks can be made or modified by humans (e.g. bricks) and are referred to as *anthropic rocks*.

History: Why did Henry VIII marry six wives?

The Tudor period began on 22nd August 1485 and lasted until 24 March 1603. Two of Britain's most famous monarchs (King Henry VIII and Queen Elizabeth I) were both members of the Tudor royal family. Henry VIII was king for 38 years and, whilst there were lots of political and military events and achievements during his reign, he is most remembered for his charismatic personality and for having six wives.

Computing:

Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.

PE: Gymnastics Unit 1

Create, develop, remember & perform movement phrases on floor & apparatus showing transition in & out of balances.

Ball Games Unit 1

Perform passing, dribbling & controlling skills accurately in small sided games. Work as a team to keep possession of the ball in games.

Art and Design: Pupils will learn:

How artists use shape in drawing and understand how to create tone in drawing and shading, how texture can be created and used to make art and apply observational drawing skills and create abstract drawings.

Music: Clarinet

This term children will learn to play and perform in solo and ensemble contexts, using their voices and playing the **clarinet**.



PSHE & RSE: COMMUNITY

Children will learn that: they belong to various communities ; about what harms and what improves the world in which we live; that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.

Virtue and British Value focus:

Magnanimity: a virtue by which we undertake difficult tasks with courage and confidence - a part of **Fortitude**.

Catholic Social Teaching: DIGNITY

We are called to treat every person and every creature with loving respect.

Reading: Application of *VIPERS* skills:

identify **vocabulary**; **infer** meaning (words and phrases); **predict** outcomes (based on prior text); **retrieve** answers; **summarise** key points.

Oracy: Voice 21 TALK ROLES and

personalised question stems: Instigator; Prober; Challenger; Clarifier; Summariser; Builder.



St. Peter's RC Primary School – Medium Term Planning

Disciplinary Knowledge – Agreed key skills

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English: Revise use of : capital letters, full stops, question marks and exclamation marks to demarcate sentences , commas to separate items in a list , apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name]
Yr3- inverted commas to punctuate direct speech
Yr4- In addition to the above pupils will use apostrophes to mark plural possession and use of commas after fronted adverbials.

Maths:
Place Value : Recognise the place value of each digit in 3 (yr3) and 4 (yr4) numbers and reason about their location on a number line.
Multiplication and Division: Recall multiplication and Division facts for 10, 5, 2, 4 and 8 tables (year 3) and 6, 7, 9, 11 and 12 (year 4)
Addition and subtraction: Add and subtract up to 3 digits (year 3) 4 digits (year 4) using a column method.

RE: Yr 3 Retell religious stories and link to religious beliefs. Describe most signs, symbols and actions. Describe and give many ways that people with religious beliefs behave and give reasons for their actions.
Yr4 Make links between religious stories and people give reasons for religious actions and symbols; give religious reasons for many actions by believers.

Science: Make observations and identify visible similarities and differences; use said observations to compare and group based on observable properties; record observations using appropriate annotations (diagrams, tables); plan and carry out an investigation to test a prediction; make systematic observations; research scientific processes to develop understanding and deepen learning.

History: Apply an understanding of chronology to order events in time sequence; engage in historical enquiry by using sources of evidence to build up a picture of a past event; using research, identify and begin to describe historically significant people and events; describe and make links between people and events, giving reasons for their significance across history.

Computing: Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration.

PE: Play competitive invasion games at an appropriate level applying improved dribbling, control and passing of a ball. Develop and show flexibility, strength, technique, control and balance using own body; perform a sequence of movements which can be compared with previous ones to demonstrate achievement towards a personal best.

Art and Design:
Growing Artists- Drawing
Pupils will develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
Pupils will improve their mastery of art and design techniques with a focus on drawing this term.

Music:
Identify how sounds can be changed on the clarinet.
Play the clarinet in different ways and create sound effects.
Handle and play the clarinet with control.



PSHE & RSE:
Talk and write about their opinions – explain their views; face new challenges positively, recognising where to look for help; develop relationships through work and play – contribute to a team.

Class text: 101 poems for children

Key vocabulary: Monarch; beheaded; divorced; died; igneous; sedimentary; metamorphic; the Internet; networks

Opportunities for home learning: TTRS and IXL; weekly spelling and daily reading.

Trips and visitors:
Jewish speaker and possible trip to the Synagogue (TBC)