



Class name: Romero

Year group(s): 3/4

Term: Spring 2

Topic: Plymouth from 1620-2020

English: Based on the book 'Flood' by Alvaro F. Villa, the children will write a narrative about a family who survive a flood. Following the modelled lessons, the children will write a narrative of a family surviving another natural disaster independently.

Maths: Fractions are the representation of a part to its whole e.g. $\frac{1}{2}$ The first value is the part out of the whole (numerator); the second value is the whole number of parts (denominator). Multiple different fractions can represent the same amount of a whole e.g. $\frac{1}{2} = \frac{2}{4} = \frac{5}{10}$; where the numerator is greater than the denominator, the fraction is greater than one whole e.g. $1\frac{1}{2} = \frac{3}{2}$

RE: Eucharist- Relating

The Eucharistic celebration consists of two parts. The first part is the Liturgy of the Word, where Christians listen to God's Word in the readings, listen to the homily and the prayers of the Faithful. The second part of the celebration is the Liturgy of the Eucharist. Here the gifts are prepared, the Eucharistic prayer expresses thanksgiving and Communion is shared.

Science: Matter can change from one state to another if it is heated or cooled-solid, liquid or gas.
Solid- This is a firm shape with tightly packed molecules. Liquid- This has no defined shape; it takes the shape of its container. Gas- particles move freely and expand to fill container. The water cycle is a complete journey that water makes, from one place to another and from one state to another.

History: Plymouth between 1620 and 2020

In this unit the pupils will look at the history of their local area. Pupils will investigate and explore five key events during this time.

They will be: Pilgrims leave Plymouth- The Mayflower (1620) Isambard Kingdom Brunel building of the Royal Albert bridge. (1854) Nancy Astor - stood up for women's rights (1919) Plymouth Blitz (1940) Plymouth's first Museum built in 1910 and then the new Box museum being built (2020).

MFL - Spanish – an example of a Modern Foreign Language (MFL) that is spoken readily around the world; they are not to be confused with 'classical languages', such as Latin or ancient Greek. Originally derived in the Iberian Peninsula by the Romans in the late 3rd century BC, Spanish was historically called Vulgar Latin, or spoken Latin.

Lent/ Easter

Lent and Holy Week is a time of giving in different ways and remembering the total giving of Jesus.

Art and Design: Children will understand the process of weaving paper to make an Easter basket. They will know what the 'warp and 'weft' are in weaving. They will select colours and images that reflect Easter images. They will apply weaving techniques and follow instructions to construct a woven basket.

PSHE & RSE: Life to the Full

Unit 1 – Religious Understanding explores the Gospel story Jairus' daughter in various creative and reflective ways. Through story and discussion, children will learn that they are designed for a purpose and how they should live in light of this. A second session unpacks the Sacraments of Baptism and Reconciliation as a foretaste of heaven and a wonderful part of our relationship with God.

Unit 3

[LKS2.1.3.1 What Am I Feeling?](#)
[LKS2.1.3.2 What Am I Looking At?](#)
[LKS2.1.3.3 I Am Thankful!](#)

PE:

Dance Unit 2: Rugby and The Haka

OAA

A range of sequential learning experiences that allow pupils to venture successfully in the outdoors. Respond to different challenges and problem solving tasks

Music:

This term, children will continue to learn to play and perform in solo and ensemble contexts, using their voices and playing the clarinet.



Virtue and British Value focus: Humility: a virtue by which discover the truth about ourselves and take action for positive change - a part of Temperance.

Catholic Social Teaching: Life and Dignity of the Human Person (intergenerational project) Preferential Option for the Poor - CAFOD walk for hunger.

Reading: Application of *VIPERS* skills: identify **vocabulary**; **infer** meaning (words and phrases); **predict** outcomes (based on prior text); **retrieve** answers; **summarise** key points.

Oracy: Voice 21 TALK ROLES and personalised question stems: Instigator; Prober; Challenger; Clarifier; Summariser; Builder.



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Term: Spring 1

Topic: Plymouth from 1620-2020

English: The children will learn to write effective sentences for a narrative. They will use adverbial phrases, complex sentences, repetition for effect, rhetorical questions, dialogue and alliteration. They will continue to work on punctuation including capital letters, full stops, question marks and exclamation, commas and apostrophes.

History: Chronology: Place events from period studied on a time line. **Significance:** Give reasons why some events, are seen as more significant than others. **History enquiry:** Use evidence to build up a picture of a past event. **Causes and Consequences-** Begin to offer explanations about why people in the past acted the way they did. - Identify and give reasons for historical events, situations and changes. **Continuity and Change:** To use a greater depth of historical knowledge to describe events during different periods. **Similarities and Differences:** Show understanding of some of the similarities and differences between these periods.

Music: Identify how sounds can be changed on the clarinet. Play the clarinet in different ways and create sound effects. Handle and play the clarinet with control.

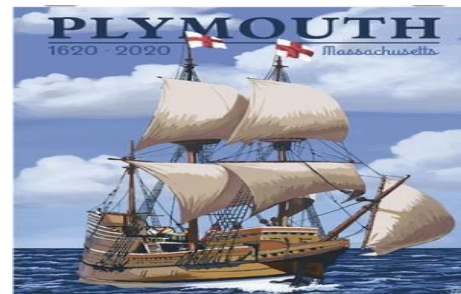
Class text:



The boy at the back of the class.

Maths: YEAR 3 Recognise and use unit fractions and non-unit fractions with small denominators, count up and down in tenths, recognise, find and write fractions of a discrete set of objects, solve problems that involve all of the above and compare and order unit fractions, and fractions with the same denominators.

YEAR 4 Count up and down in hundredths, recognise and show, using diagrams, families of common equivalent fractions, solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.



Key vocabulary: Pilgrims, The Mayflower, Blitz, engineer, locomotive, parliament, equal opportunities, revolutionary, air raid siren.

RE: Yr3 Retell religious stories and link to religious beliefs. Describe most signs, symbols and actions. Describe and give many ways that people with religious beliefs behave and give reasons for their actions.

Yr4 Make links between religious stories and people give reasons for religious actions and symbols; give religious reasons for many actions by believers.

PE: Dance Unit 2 Children will develop & perform compositional principles of mirroring, unison, travel, changes of formation, action & reaction & contact work. * Compose, remember & perform small group dances depicting sporting games & incorporating compositional principles of mirroring, unison, travel, changes of formation, action & reaction & contact work. * Perform showing rhythm & timing.

OAA Develop communication, cooperation & trust skills through problem solving. *Understand safe practice & recognise hazards. *Discuss actions, listen too & give instructions. Follow & design a range of trails. Understand, read, orientate & follow a simple map.

MFL Listen attentively to spoken language and show a developing understanding by joining in and responding; explore the patterns and sounds of language through songs and rhymes and link; engage in conversations: ask and answer questions; speak in sentences, using familiar vocabulary, phrases and language structures; develop accurate pronunciation and intonation.

Opportunities for home learning: TTRS and IXL; weekly spelling and retrieval practice (historical learning); weekly reading aligned with AR 'ZPD'.

Science: Name properties of solids, liquids and gases, give everyday examples of melting and freezing, give everyday examples of evaporation and condensation, describe the water cycle, give reasons to justify why something is a solid liquid or gas, give examples of things that melt/freeze and how their melting points vary from their observations, give the melting points of some materials.

Art and Design: Children will develop their techniques, including their control and their use of materials. They will Improve their mastery of art and design techniques, including weaving. They will learn about great artists, architects and designers in history.

PSHE & RSE: Children will: Participate in activities and discussions to consider how different people feel in various situations. *Have the opportunity to reflect on positive actions to enhance emotional well-being. Children will: Engage with the story and discussion questions. * Take part in activities about the difference between social media and real life. *Take part in discussions and activities. *Have the opportunity to identify things they are thankful for.

Trips and visitors:

Engage with Plymouth Box online