

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) the offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7,288
Total amount allocated for 2020/21	£17,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,442
Total amount allocated for 2021/22	£17,300
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,742

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No (venue unable to accommodate)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £27,742		Date Updated: 17/7/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					21.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Active, engaging and purposeful break and lunchtimes - Sports Ambassadors - Promote 'Spirit of the Games' Values (SPOG) Raise the heartrate of children during break time and lunchtime.	SLT to regularly monitor behaviour. Purchase new playtime equipment to engage the children Employ a play leader to oversee these activities – stay on the playground for the whole of lunchtime. Questionnaires to gauge pupil interest. Aim towards achieving the Platinum School Games Award. Achieved.		£6069 <i>Play leader: £2069</i> <i>Equipment: £3000 (including additional £1000 from top up swimming)</i> <i>Towards PSSP subscription: £500</i>	Pupils are all active and enjoy taking part in physical activity – non adult led. Pupils know and appreciate the benefits of this. Pupils are more willing to take part in physical activity without being prompted. Pupils choose activities and equipment of their choice. An improvement in behaviour and attitudes to learning across the school. During the summer term, Year 6's wanted to play their own games and so the leadership baton was passed onto the next generation (Year 4/5).	
					Sustainability and suggested next steps: Continue to promote this in assembly through the use of Sports Leaders. Monitor equipment and replenish as necessary. Lunchtime – at least 30 minutes physical activity for all. Investing in durable playground equipment will ensure that we will be able to use it for a number of years. In the next academic year, purchase a Bluetooth speaker so we can play music outside. From feedback from children, this is something that will motivate them.

<p>Promote positive attitudes for all and in return improve mental health and well-being.</p> <p>‘Skipping Challenge’ – organised by Plymouth School Sports Partnership</p>	<p>Autumn 2021 – take part in the challenge along with other schools and contribute to breaking the record.</p> <p>Encourage skipping at home- show workshop on Class Dojo.</p> <p>Promote on social media – families and schools to show photographs.</p> <p>PAFC Primary Stars – curriculum support</p>	<p>PAFC Primary Stars £500</p>	<p>Pupils encouraged parents to take part although this was not as successful as originally planned.</p> <p>Skipping ropes were available on booth playgrounds at playtime and consequently, all children were having fun and were keen to improve their physical health. They understood the importance of this.</p> <p>After the event, skipping remained part of the school day and so overall activity levels were increased.</p>	<p>Moving forward, set up skipping challenges for families to get involved in outside of school hours. Encourage families to celebrate successes.</p> <p>Skipping ropes to remain out during break times and teachers to teach games/skipping to all. Aim for all children to be able to skip.</p>
<p>Make the appropriate choice of how to travel to and from school.</p> <p>Understand the benefits of this.</p> <p>A positive impact on climate change.</p>	<p>Engage in ‘Active Travel’ Programme in conjunction with Sustrans Bike It Plus.</p> <p>Engage in ‘Engines off for clean air’ campaign.</p> <p>Termly bike workshops and assemblies – led by Ryan Adams (Dr Bike)</p> <p>Promote on social media and via Class Dojo.</p> <p>Enter in competitions to raise the interest.</p> <p>Upper KS2 to incorporate this into their Science learning.</p>		<p>Pupils are able to articulate the benefits of actively travelling to school. Due to the assemblies and the school’s focus on the Pope’s mission – Laudato Si’, pupils are aware of the positive impact this will have on the environment and climate change.</p> <p>Classes completed work related to this. Class Ormrod created ‘Poems’ and six of them made it into the Plymouth University’s Anthology.</p> <p>Six Frog bikes were awarded to the school for their participation. <i>These still need to be used to their full advantage.</i></p> <p>As part of the ‘Change for Life’ event, selected children (PP/disadvantaged) pupils had the opportunity to ride a bike powered smoothie maker. This linked the importance of physical activity to a healthy diet.</p>	<p>Continue the link with Sustrans Bike It Plus in the next academic year.</p> <p>Although the school engaged in this programme, there is room for improvement. Moving forward, we still need to reduce the amount of parents who are dropping their children off by car. If they live to park two sheets away and walk the final part.</p> <p>The bike storage unit needs to be installed by the bottom gate. The new PE leader to follow this up in September – contact Ryan Evans.</p>

KS2 swimming – all pupils to achieve the National Curriculum Award by the end of KS2. A focus is also on safe self-rescue.	Contact Plymouth Life Centre to book in top up lessons for the 11 children who did not achieve the National Curriculum expectation.	£1000 Due to the unavailability of a venue, this money was used on additional play equipment.	100% of pupils achieving the NC expectation. Overall impact was meant to be that 100% of the pupils can swim 25m. However, this was not possible as the venue did not have the capacity to fit us in. All other venues were also fully booked. Due to Covid, the Year 6 cohort did not have the opportunity to do top up lessons in Year 5 either. Their swimming lessons last took place in Year 6.	Book in top up sessions for the current Year 5's/new Year 6's at the start of September. Sessions for the pupils who did not achieve the National Curriculum expectation.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	39.6%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Develop effective leaders of sport and physical activity. - Sports Ambassadors - Promote 'Spirit of the Games' Values (SPOG)	Howard Turner from Plymouth School Sports Partnership (PSSP) to lead Bronze Ambassador training to Year 5/6 in the Autumn term. How to be a successful leader. Leaders to organise lunchtime activities. Award certificates to promote the SPOG values of: Passion Determination Teamwork Honesty Respect Self-belief Play leaders to track progress. PE leader to oversee	£10,978 <i>Towards PSSP subscription: £500</i>	Pupils received a certificate and will wear bibs to give them the status. This gave them the status and in return they all carried out the role to a high standard. The school achieved the Platinum School Games Award.
			Sustainability and suggested next steps:
			Train new Sports leaders (Year 4/5) in the Summer 2022. Moving forward, this will need to be overseen by the employed Play Leader (Sarah O) rather than the PE leader. SO to hold fortnightly meetings with the leaders and review.

<p>All children, especially the disadvantaged in KS2, to be able to access high quality physical activity and school sport.</p>	<p>Plymouth Argyle to deliver 'Change for Life' after school club throughout the year – a different year group each term. Focus on the disadvantaged and a multi-sport approach. Assist teachers with lessons and provide pastoral support.</p> <p>Promote local clubs via Class Dojo.</p> <p>Monitor least active pupils and encourage them to be involved. Keep a register, review and evaluate.</p> <p>PE leader to have release time to oversee and lead the provision across the school.</p>	<p>PAFC Primary Stars: £560</p> <p>Supply: £500</p>	<p>Improved attitudes towards keeping active, fit and healthy.</p> <p>Pupils are enjoying keeping active and are opting to participate during their own time.</p>	<p>In partnership with Active Devon, complete the 'Creating Active School's' Survey to evaluate the impact to date. Identify areas for development and use the action plan to drive it forward.</p>
<p>Raise the self-esteem and motivation of targeted pupils (health, weight, attendance, mental health).</p>	<p>New Age Kurling team aimed at the disadvantaged and pupils with mental health.</p> <p>Compete against members of the Salvation Army, Whitleigh. Give to them and well as us benefitting from this experience. Promote SPOG values and mutual respect. Reinforce the importance of finding an activity the pupils enjoy and why it is essential to keep active. Link this to keeping active outside of school.</p>		<p>Due to the success of this club, Active Devon completed a case study and produced their own promotional video: https://vimeo.com/717511070</p> <p>All participants demonstrated the SPOG values throughout and there was a notable improvement on raised self-esteem and confidence. One particular child was a school refuser and as a result of him being selected as the 'Kurling Captain, his attendance improved. He also achieved Age Related Expectation in reading, writing and maths.</p>	
<p>Pupils to be proud of their achievements and know how to improve.</p>	<p>Purchase laptops to use during PE lessons – use as an assessment tool and regularly upload images to social media/Class Dojo.</p> <p>Purchase stop watches/tape measures etc.</p>	<p>Towards laptops: £500</p>	<p>Motivation remains high and all activities have a purpose.</p> <p>Excited, enthused and inspired pupils who were able to talk positively about the experience.</p>	

<p>The environment to be safe, purposeful and to promote high quality PE lessons.</p> <p>All pupils to have increased time during lessons/clubs to develop their skills.</p>	<p>Barriers and nets to be purchased to cordon off areas of the playground.</p> <p>Health and Safety check.</p>	<p>£8760</p>	<p>Playground to be suitable for a range of sports and pupils to have designated areas. This will ensure safety and will place more emphasis on the games being played. This will also prevent the balls/equipment from rolling down the bank and so time will be saved.</p>	<p>Order did not arrive before the end of term. To be chased up in Autumn 2022.</p>
<p>Outdoor learning in EYFS – improve the gross motor skills for the 4-5 year olds.</p>	<p>Purchase equipment and integrate it into the continuous provision and the early learning goals.</p>	<p>£158</p>	<p>Physical activity and gross motor skills are embedded into the daily life of the class. Teachers of Attenborough class are encouraged to be involved in this.</p> <p>EYFS setting has improved significantly and it encourages physical activity and skill development. As part of the usual provision, social me, thinking me and emotional me are actively promoted.</p> <p>An improvement in gross motor skills has had an impact on fine motor skills.</p>	<p>Continue to monitor and renew/purchase equipment as necessary.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			15.7%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All staff to deliver at least good lessons in all aspects PE.	<p>SR (PE leader) to carry out an audit of teaching (observations, discussions with staff and pupils).</p> <p>Howard Turner (PSSP) to work with particular staff on designated areas. Look at planning together, share ideas, observe, feedback and review.</p> <p>Staff to complete feedback forms.</p> <p>DB and AF – Gymnastics Autumn 2021 CH - games Spring 2022 JD – gymnastics spring 2022 JD – games summer 2022</p>	<p>£4337</p> <p><i>This academic year, less money was spent in this area, as it had been a priority in previous years.</i></p> <p><i>Towards PSPP subscription: £2000</i></p>	<p>As of July 2022, the teaching of PE across the school is at least good in all areas. There is a positive attitude towards PE and the principles are well embedded:</p> <p>Physical Me Social Me Thinking Me Emotional Me</p> <p>This is evident from monitoring – observations, pupil conferencing and progress.</p> <p>Teachers are confident to deliver PE and if they need support in a particular area, they know where to look for help.</p>
			<p>Sustainability and suggested next steps:</p> <p>Annual subscription to PSSP to continue as long as the funding remains. This will ensure we always have access to specialist support. Developing staff confidence, knowledge and skills remains at the forefront as this is the most sustainable resource and one which will have the most impact.</p> <p><i>SR (current PE leader) will be leaving at the end of academic year. Due to this, Howard Turner to carry out an audit with the new PE leader and draw up an action plan together. Howard to support teachers where necessary.</i></p> <p><i>New PE leader to continue own professional development through the use of PSSP.</i></p> <p><i>Two new members of staff have been employed from September 2022 – does Howard need to support them?</i></p>

<p>Pupils to be accurately assessed and provision put in place to improve them holistically.</p>	<p>Subject leader to deliver inset in this area – attend PSSP PE conference to get up to date in this area and use link PSSP teacher to assist with this. Supply cost.</p> <p>Teachers to assess the four principles of PE (termly): Physical Me Social Me Thinking Me Emotional Me</p> <p>Use grid sheets saved in St. Peter’s RC ‘Shared Drive’</p> <p>Assessment to be updated at the start and end of each unit.</p> <p>All Personal Learning Plans to reflect additional provision for pupils with SEND. Review these termly.</p> <p>Purchase and use laptops to record, watch and evaluate performances.</p>	<p><i>Towards laptops: £1537</i></p>	<p>Through careful planning and assessment, pupils will develop holistically. Positive feedback from children and staff. Progress has been made and the drive on promoting the social me, thinking me and emotional me has paid off. Pupils are now aware of these areas and this was notable during the most recent Sports Day.</p>	<p>Ensure the data in the Shared Google Drive is up to date. This will allow the next class teacher to see their starting points at the start of the academic year.</p> <p>This academic year, less money was spent in this area, as it had been a priority in previous years.</p>
<p>Planning to be progressive to ensure pupils’ skills are built upon.</p>	<p>Cambridgeshire planning to be reviewed and supplemented with additional resources if necessary.</p> <p>Curriculum leader to be able to articulate why certain areas have substituted. For example, the ‘Chance to Shine’ cricket resources.</p> <p>Release time for the PE leader to monitor, review and make improvements.</p> <p>Provide CPD as necessary.</p>	<p><i>Supply: £800</i></p>	<p>A curriculum whereby all pupils can develop and progress. A curriculum which is progressive and suitable for the individual needs of the school. An ambitious curriculum that takes into account the development of the whole child.</p> <p>Child acquire skills to help them live a healthy and successful life.</p>	<p>New curriculum leader (September 2022) to attend the PSSP PE Conference.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			12%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils to have access to a wide range of clubs and sports.	<p>Guest visits from the following clubs: Plymouth Argam Rugby Plymouth Pilgrims Netball Plymouth Argyle FC Plymouth Rowing</p> <p>In conjunction with PSSP, participate in the following competitions:</p> <ul style="list-style-type: none"> - Indoor Rowing - Change for Life events – KS1 and KS2 - Indoor athletics - Quadkids - Hockey* - Cross Country - Athletics – track and field events - Basketball* - Multiskills - Netball* - New Age Kurling <p>B and C teams entered to increase participation</p> <p>Through Plymouth Argyle Community Trust Project (Primary Stars):</p> <ul style="list-style-type: none"> - Girls football - Boys football - Dodgeball - Cricket 	<p>£3332</p> <p><i>This academic year, less money was spent in this area, as it had been a priority in previous years.</i></p> <p><i>PAFC Primary Stars: £1000</i></p> <p><i>Towards PSSP subscription: £500 :</i></p>	<p>Exposing the pupils to a range of sports will ensure positive experiences and in return life-long participants.</p> <p>Healthy minds and healthy bodies.</p> <p><i>The uptake of sports and physical activity has improved and pupils are able to articulate why this is important.</i></p> <p><i>School Games Platinum Award achieved – July 2022</i></p>	<p>Sustainability and suggested next steps:</p> <p>Continue to enter in a range of events – focus on all abilities and inclusion</p> <p>Continue link with PAFC and PSSP.</p> <p><i>In 2022/23, link up with a local primary school (St. Paul’s RC) for competitions. Ensure all children take part in an inter-school competition at least two times a year. The current PE leader will be the Headteacher (from September 2022) here and so a collaborative approach between both PE leaders and Headteachers will be beneficial for all (staff and pupils).</i></p>

	<p>Replenish equipment to ensure PE lessons can be carried out effectively.</p> <p>Purchase equipment to expose the children to new activities during break and lunchtime.</p> <p>PSPP to assist with coaching days – new sports.</p> <p>Indoor rowing Table tennis Boccia</p>	<p><i>Equipment:</i> <i>£1832</i></p>		
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			11%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Promote physical activity and competition for all (also linked to key indicators 1 and 5).	<p>Sign up to the Redrok Plymouth Schools Challenge – run the final mile on Plymouth Hoe.</p> <p>Pupils to complete 9 miles in school prior to the event.</p> <p>Take part in as many events as possible throughout the year.</p> <p>In conjunction with PSSP, participate in the following competitions:</p> <ul style="list-style-type: none"> - Indoor Rowing - Change for Life events – KS1 and KS2 - Indoor athletics - Quadkids - Hockey* - Cross Country - Athletics – track and field events - Basketball* - Multiskills - Netball* - New Age Kurling <p>Supply cost for staff to attend events.</p> <p>Transport to be booked.</p>	<p>£3026</p> <p><i>Schools Challenge:</i> £450</p> <p><i>Supply:</i> £1200</p> <p><i>Transport:</i> £376</p>	<p>Pupils know that you have to work at something if you want to see positive results. They experienced being cheered on by members of the public and their families – this gave them motivation to dig deep and to not give up when it gets tough.</p> <p>PSSP termly reports indicate out participation in these events.</p> <p>B and C teams entered to increase participation for a wider audience. This was in the following sports:</p> <ul style="list-style-type: none"> - Football - Basketball - Netball - Hockey <p>KS1 and KS2 ‘Change for Life’ events entered – focus group was disadvantaged and Pupil Premium.</p> <p>SEN football and multi-skills events entered.</p> <p>Improved attitude and opportunities to sport across the board.</p> <p>All pupils in the school had access to competition on at least two occasions throughout the year.</p>
			Sustainability and suggested next steps:
			Participate in this again next year. Next time, fund more free places as it is an excellent opportunity for all.

<p>More healthy competition to be available during lunchtime.</p> <p>All pupils to be able to take part in sport demonstrating the SPOG values:</p> <ul style="list-style-type: none"> - Passion - Self-belief - Respect - Honesty - Determination - Teamwork 	<p>Sports Ambassadors to promote ‘Spirit of the Games’ values daily.</p> <p>Activities used linked to School Games personal challenges.</p> <p>Use the Common Wealth Games (Birmingham 2022) as a stimuli for competition.</p> <p>Refer to the range of sports and roles models (assembly and in class).</p>	<p><i>Towards PSSP subscription: £1000</i></p>	<p>More physically active and healthy pupils.</p>	
<p>Develop positive attitudes towards competition.</p> <p><i>To always strive to be the best they can be.</i></p> <p><i>To understand that to do well, you have to work hard at things. To be resilient and never give up.</i></p> <p><i>As long as they have done their best, not winning is nothing to be ashamed of.</i></p> <p><i>To be a good and bad loser.</i></p> <p><i>To be inspired by a local professional footballer (Gary Sawyer) and local Paralympian (Mark Ormrod). Apply this to their own lives.</i></p> <p><i>Pupils to be excited and motivated to support their local football team.</i></p>	<p><u>School Sports Days</u> Autumn 2021 and Summer 2022. Both to launch and promote SPOG values and the St. Peter’s RC four PE Principles.</p> <p>Reinforce them throughout the year (during all lessons and at playtime).</p> <p><u>Inspirational People</u> Class Ormrod to write to their inspirational person and invite him into school to be interviewed. Follow him on social media and all of his fund raising efforts. PE leader (SR) to talk about Mark Ormrod in her Virtues Assembly (Fortitude).</p> <p>Plymouth Argyle Roadshow Pilgrim Pete (mascot) and Gary Sawyer to deliver an assembly on being ‘Inspirational’</p> <p>Link this to the possibility of Argyle making the playoffs and being promoted.</p>		<p>Improved behaviour in the playground and attitude.</p> <p>All rounded individuals.</p>	

Additional Focus linked to all five key indicators:

<p>Improved mental health for identified children (upper KS2)</p>	<p>Simon (Salvation Army) and Dan (St. Chad's Outreach Worker) to work with designated vulnerable Year 6 pupils – both talented at sport but they have mental health difficulties). Mainly focus on teamwork, respect and honesty through playing football/rugby.</p> <p>Dan to continue this link outside of school (community centre). Dan to assist with secondary school transition.</p> <p>Engage parents and encourage the pupils to take part in physical activity and healthy competition outside of school.</p>		<p>Pupils have been able to remain with their peers and experience successful play and lunch times. When this has not been possible interventions have taken place (Nurture Provision) with successful outcomes.</p> <p>Success sporting opportunities achieved for these identified pupils.</p> <p>Secondary schools have been made aware the pupils strengths and the importance of engaging them in regular physical activity and school sport.</p> <p>Parents on board and pupils all attend clubs outside of school.</p>	
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Additional achievements:

PSSP sporting events are evidenced in the termly reports compiled by the Plymouth School Sports Partnership (PSSP)

The school completed the School Games application and achieved Platinum.

This represents the school's commitment to raising the profile and standards of PE, school sport and physical activity.

As part of this application, a case study was complete on the impact of the New Age Kurling team's experience.

It had an impact on attitudes, self-esteem and motivation.

Signed off by	
Head Teacher:	Tim Moran
Date:	17/7/22
Subject Leader:	Sarah Rowe
Date:	17/7/22
Governor:	Rachael Green
Date:	17/7/22