

## RE

Ourselves: Domestic Church – Family

Judaism

Life Choices : Baptism/ Confirmation - Belonging

## English

The Write Stuff: Non-fiction (persuasive advert) 'An alternative to plastic straws'; Fiction (narrative) 'The Iron Man'; Poetry 'The River'.  
RWI reading and spelling  
Vocabulary Ninja 'Words of The Day'  
Daily reading opportunities

## Maths

White Rose Maths: Number – Place Value;  
Number – Addition and Subtraction  
Times Tables Rock Stars

## Science

Animals including humans: human digestive system; teeth and functions; food chains (producers, predators and prey)

## Computing

Programming – Turtle Logo programme via <https://turtleacademy.com/>

## Topic (Geography)

Mountains: what are they? How do they form? What are they made of? What is a mountain range? Where are they found in the UK? What is the climate like in a mountainous area? How does the climate affect living conditions?

## Music

ABBA – Mamma Mia!

Listen, feedback (appraise), learn, practice and perform an ABBA original!

## PSHE

Belonging – responsibilities  
Relationships –friendships



## RE

Ourselves: explore knowing each person is made in the image and likeness of God. To know ourselves and to appreciate that our value and uniqueness is central to our wellbeing.

Judaism: explore the Exodus and its impact on Jews and Christians to this day.

Life Choices : explore that through Baptism, a Christian is called to a life of holiness and to the mission of spreading the Good News. To explore that life may be lived out in different ways: for some it will be through marriage. Whatever life choices are made, the Christian is called to a commitment of holiness and service of others.

## English

- use further prefixes and suffixes and understand how to add them
- use the first 2 or 3 letters of a word to check its spelling in a dictionary
- write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far
- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- increase the legibility, consistency and quality of their handwriting, [for example, by ensuring that the downstrokes of letters are parallel and equidistant, and that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]
- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar discussing and recording ideas
- assessing the effectiveness of their own and others' writing and suggesting improvements
- read their own writing aloud to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear

## Maths

### Place Value

- count in multiples of 6, 7, 9, 25 and 1,000
- find 1,000 more or less than a given number
- count backwards through 0 to include negative numbers
- recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)
- order and compare numbers beyond 1,000

### Addition and subtraction

- add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- estimate and use inverse operations to check answers to a calculation
- solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why

### Times Tables

- recall multiplication and division facts for multiplication tables up to  $12 \times 12$

## Science

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey

## Computing

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

## Music

- Listen with attention to detail and recall sounds with increasing aural memory;
- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

## PSHE

- Develop and maintain a variety of healthy relationships, within a range of social/cultural contexts
- Recognise and manage emotions within a range of relationships.

## Topic (Geography)

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied