



St. Peter's RC Primary School – Medium Term Planning

Class name: Assisi

Year group(s): EYFS/Yr1

Term: Autumn

Topic: Welcome to Our School

Literacy:

Write recognisable letters, most of which are correctly formed.
Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
Daily RWI lessons.

Understanding the World:

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Virtue focus: Play: a virtue by which we relax well - a part of Temperance.

British Values focus: Rules of Law:
Understanding that rules matter.

Catholic Social Teaching:

Kindness : Making new friends.

Communication and Language:

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Personal, Social and Emotional Development:

Work and play cooperatively and take turns with others.
Form positive attachments to adults and friendships with peers.
Show sensitivity to their own and to others' needs.

Physical Development:

Be able to use a range of small tools, including scissors, paintbrushes and cutlery.
Demonstrate strength, balance and coordination when playing.

Oracy: Develop and practice class talk rules:

Get ready hand.
Hand on shoulder to speak
My Turn, Your Turn to speak.

Mathematics – Power Maths

Reception

Number

Have a deep understanding of number to 10, including the composition of each number.

Subitise (recognise quantities without counting) up to 5.

Year 1

Number and Place Value:

Identify and represent numbers using concrete objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

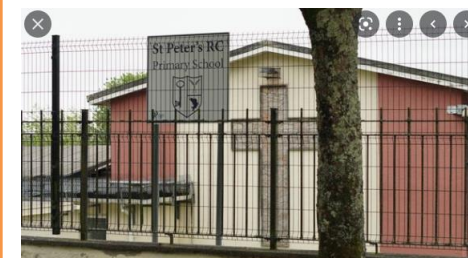
Represent and use number bonds and related subtraction facts within 20.

RE – Come and See

What does the word 'family' mean to you? What people do you associate with 'family'? What joys and sorrows do you remember of family life?

Expressive Arts and Design:

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.



Where appropriate, Year 1 children will access the objectives from the KS1 Curriculum.

