



St. Peter's RC Primary School – Medium Term Planning

Class name: Assisi

Year group(s): EYFS/Yr1

Term: Spring 1

Topic: Food, Glorious, Food

Literacy:

Continue to write recognisable letters, most of which are correctly formed.
Read words consistent with their phonic knowledge by sound-blending.
Demonstrate understanding by retelling stories and narratives using recently introduced vocabulary
Daily RWI lessons.

Understanding the World:

Chinese New Year - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
Season of Winter - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Virtue focus: Health: a virtue by which we care for bodily needs - part of Prudence.

British Values focus: Democracy - Making decisions together where everyone is treated equally and has equal rights.

Communication and Language:

Listen attentively and respond to what they hear during both whole class and small group discussions.
Express their ideas and feelings about their experiences using full sentences with support from adults.

Personal, Social and Emotional Development:

Be able to wait for what they want and control immediate impulses when appropriate.
Understand the importance of healthy food choices.
Work and play co-operatively.

Physical Development:

PE- Games - Fundamental skills
Negotiate space and obstacles safely, with consideration for themselves and others.

Oracy: Continue to practise class talk rules:
Get ready hand.
Hand on shoulder to speak
My Turn, Your Turn to speak.
Sentence starters: I like..., I dislike...

Mathematics – Power Maths

Reception

Numbers to 10:

Count numbers up to 10 using one-to-one correspondence
Represent the numbers 6–10 on a ten frame
Start to recognise that they can count on using a ten frame, understanding that a full row is 5
Count 6–10 objects out from a larger group
Comparing numbers within 10

Use the words more and fewer to compare groups of up to 10 items
Start to find the difference between groups by counting on or counting back
Represent numbers to 10

Year 1

Numbers to 20:

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
Identify and represent numbers using concrete objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Addition within 20:

Add and subtract 1-digit and 2-digit numbers to 20, including zero.

Subtraction within 20:

Represent and use number bonds and related subtraction facts within 20.
Add and subtract 1-digit and 2-digit numbers to 20, including zero.

RE – Come and See

Local Church - Community

Celebrating with the Parish family.
Sikhism
Celebrating, Diwali, Special clothes, Respect

Expressive Arts and Design:

Safely use a variety of tools.
Sing a range of well-known nursery rhymes and songs.

Catholic Social Teaching: The Common Good - learning that the fruits of the earth are for everyone and that no-one should be excluded from the gifts of creation.



Where appropriate, Year 1 children will access the objectives from the KS1 Curriculum.

