



# St. Peter's Roman Catholic Primary School

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## Home Learning Contingency Plan

The current situation with COVID 19 is greatly impacting upon all of our lives. It is also ever changing and therefore unclear on what may happen in the future. Here at St Peter's R C Primary School, we are ensuring that we are fully prepared for all eventualities, including any potential school closures. This plan is intended to provide all members of our school community a clear understanding of their roles and the expectations, in the event of a partial or full closure.

At St Peter's RC Primary, our main goal is to ensure the well-being and safety of all pupils and staff. In the event of a school closure, we understand that the impact will greatly differ for all of us and we recognise that every child and family will face different situations and challenges. Whilst our main aim is to ensure the school remains open, we have plans in place should this not be possible. We also appreciate that many children's learning will be disrupted for short periods of time during the current situation, particularly if waiting for test results or isolating for COVID related reasons. Due to the irregularity of these situations, we have put a contingency plan together to ensure that everyone within the whole school family are aware of the expectations.

### **Teaching & Learning:**

Learning opportunities will be provided via Google Classroom and will involve a variety of different activities, including IXL. Every pupil should complete these activities and the class teacher will keep in frequent contact about your child's progress. However, we do recognise that each family will have different circumstances and if you are finding this difficult, please inform your child's class teacher. The wellbeing of our pupils, parents/carers is also extremely important to us at St Peter's.

We know that there is likely to be some element of disruption in the coming months for many children and we ask you to support your child to access home learning where necessary.

**If any child is unable to access an electronic device to help with home learning or they do not have internet access, please let us know and provisions can be made to help support you.**

Please can all parents and carers take the time to look through this information and identify their role in ensuring that our school community continues to learn, no matter the circumstances.

### **Roles and Responsibilities in fulfilling this contingency plan:**

#### **The Headteacher will:**

- Ensure those families entitled to Free School Meals will be provided with food (during term time)
- Ensure the home learning tasks set are to a high standard in line with year group expectations
- Monitor the engagement of pupils learning
- Communicate regularly with families through regular newsletters, emails and phone calls
- Meet with staff and governors to address any positives and next steps (this could be in person or through virtual media)
- Respond to queries and concerns raised by parents
- Ensure the day to day running of 'remote' education and the learning and safety of those on the school site.

**Class Teachers will:**

- Provide learning opportunities for children using digital platforms
- Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources and/or videos.
- Plan a programme that is of equivalent length to the core teaching pupils would receive in school.
- Ensure that the class pages are updated regularly with short term home learning activities.
- Provide comprehensive information, resources and activities to explain concepts and ensure pupils understand their learning tasks.
- Provide clear expectations on the pieces of work that should be emailed to them for marking or feedback. This will be a minimum of four recorded pieces of work each week.
- Feedback to pupils on their learning through their school email account.
- Provide additional support for children/parents/carers through phone calls or email.
- Monitor the engagement of pupils and contact the families of those not engaging to offer support.
- Log any safeguarding concerns and liaise with a member of the Safeguarding Team.

**Teaching Assistants will:**

- Support the learning of 1:1 pupils they usually work with.
- Support the class teacher they usually work with.
- Where appropriate, make phone calls to pupils to check on their learning and well-being.
- Log any safeguarding concerns.

**The Safeguarding Team will:**

- Call identified families regularly to offer support and check on children's well-being
- Liaise with outside agencies, including the Police as appropriate to need
- Take part in remote meetings as appropriate to need
- Conduct home visits to families they are unable to contact or who are causing concern

**Pupils will:**

- Complete the learning set by their teacher each day and respond to their teacher as requested
- Continue to read at home
- Complete their learning to the standard that is expected at school

**Parents and carers will:**

- Set a clear routine with each child and the daily learning set
- Stay up to date with all communication and guidance provided by the school
- Work alongside their children to support them with their learning
- Communicate with school staff on behalf of their child when needed
- Help pupils to send or hand in learning via Google Classroom
- Ensure courtesy and politeness to any member of staff within any communication
- Provide access to the learning offered for their children

Type of absence	Home learning expectation	Where to access
<b>Short term and long absence</b> (Individual children)	Access home learning opportunities on IXL and Numbots/TT Rockstars	<p>Please note, we have been using Class Dojo, Google Classrooms and IXL during the Autumn term so you should all be able to access these areas. It is essential for you to inform us if you are unsure or do not have access to any of these.</p> <p><a href="https://uk.ixl.com/signin/plymouthcast">https://uk.ixl.com/signin/plymouthcast</a> to access IXL (login details provided by class teacher)  <a href="https://play.numbots.com/#/intro">https://play.numbots.com/#/intro</a> (Login details provided by class teacher)  <a href="https://trockstars.com/">https://trockstars.com/</a> (Login details provided by class teacher)</p> <p>Communication through Class Dojo and Google Classroom is essential during this time.</p>
<b>School closure (full or partial) and closure of a year group bubble</b>	Children will be provided learning opportunities via Google Classroom, alongside IXL and other platforms.	<p><a href="https://classroom.google.com/">https://classroom.google.com/</a> then log in using your child's provided google account (<a href="mailto:firstname.lastname@st-petersrc.plymouth.sch.uk">firstnamelastname@st-petersrc.plymouth.sch.uk</a>)</p> <p><a href="https://uk.ixl.com/signin/plymouthcast">https://uk.ixl.com/signin/plymouthcast</a> to access IXL (login details provided by class teacher)</p> <p>To ensure that we have continuity of curriculum delivery and if the school closure occurs longer than a period of two weeks, we will be following the format of Oak Academy. On return to school, our curriculum will then be adapted accordingly.</p> <p>Communication through Class Dojo and Google Classroom is essential during this time.</p>

Please message your child's class teacher to confirm that you have read this form.

Thank you all for your continued support of the school and your child's learning.

Best wishes,

St Peter's RC School Family