

### **Writing**

Narrative - A Monster Calls by Patrick Ness  
Key focus areas throughout the unit: Create effective sentences for a powerful story (plan, draft, edit)

The following will be taught and applied:  
Short sentences, complex sentences, relative clauses, fronted adverbials, subordinating conjunctions, rhetorical questions, personification, alliteration, adjectives in unusual positions, onomatopoeia, simile, dialogue, synonyms, repetition for effect, semi-colon, hyphens and subjunctive form.

### **Reading**

Class book: A Monster Calls by Patrick Ness. Reading about inspirational sporting personalities.

Study a range of pictures from the Olympics and Paralympics and express opinion.

The following skills will be promoted through whole class reading: *vocabulary, inference, prediction, explain, retrieval, summary*

### **RE**

The Domestic Church – Family  
Make links between their beliefs about love, their behaviour and how it affects others.

Compare their own and other people's ideas about questions of unconditional love.

Show understanding oh how beliefs and values affect our love and care for each other.

Baptism/Confirmation

### **Virtues**

We are working towards showing:  
Fortitude  
Prudence

Interview Mark Ormrod in person.

*Pose questions to investigate a line of enquiry.*

Why is Mark so inspirational?

How can we learn from him and other inspiration people?

What can we do to be virtuous?

### **Catholic Social Teaching**

Help memebrrs of the Salvation Army (Whitleigh) by challenging them to a game of Curling

Planet Super League courtesy of Plymouth Argyle. Football and sustainability project – climate change. Children to encourage families to participate.

### **Oracy**

Using a range of sentence stems to promote speaking skills.

Presenting to an audience.

*Confidence, courage, self-esteem, body language, tone of voice and content.*

### **Maths**

Number: place value, numbers to ten million, ordering, rounding numbers, negative numbers, Roman Numerals, all four operations.

Reasoning and problem solving activities daily to embed the above knowledge.

A range of mental strategies:, IXL activities and Times table Rockstars

### **Science**

Animals including humans

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Identify and name the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood.

Describe the ways in which nutrients and water are transported within animals, including humans.

**PE:** Games: Netball and hockey

*Ball handling, passing, footwork, attacking, defending, shooting, working as a team, tactics.*

New Age Curling: what is it like to play sitting down and with one arm?

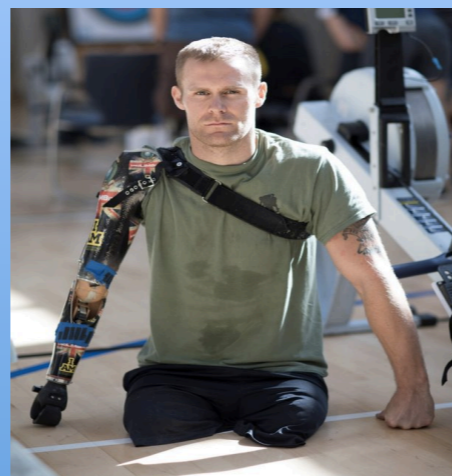
*Aim for a target, encourage team members, perseverance, competitiveness, good and bad loser*

Bronze Ambassador Training: *learning to lead sporting activities across the school.*

Sports day: a range of athletics events and spirit of the games value promoted.

## **Autumn 1 2021**

### **Mark Ormrod Paralympics**



### **Olympics**



### **Japan and London**

### **Japanese Art**

- Manga drawing (sketch)
- Cherry blossom trees (painting)
- Japanese writing/symbols
- Design own monster/avatar to reflect feelings and emotions.

### **PSHE**

Qualities of Ormrod.

Virtues worship and inspirational assembly.

Embedded in day to day experiences.

New class routines and responsibilities.

Protecting the environment;  
compassion towards others

### **Music**

How does music bring us together?

### **Geography: The World, London and Japan**

- continents, and countries
- Japan and UK comparison
- Locating Olympic Games host cities on a map
- Reflect on the importance of tourism in these areas – Japan and impact of the world pandemic.
- Comparison of medal tables and size of countries.
- Why did Team GB perform so well?
- Should some countries have done better? Why?

### **History: Olympic countries and sport**

History of sport and Olympics (linked to reading comprehension and VIPERS). Similarities and differences between London 1948 and 2012.

*Japan – alterations needed due to the world pandemic.*

### **Computing**

Digital Literacy - Searching for and using digital content as part of multimedia work

Making multi media presentations. Mark Ormrod and Paralympics.

Esafety -

Google Earth